Joint Accreditation with Commendation: Setting a Strategic Plan for your CE Program

ACCME | ACPE | ANCC
Advancing Healthcare Education by the Team for the Team
www.jointaccreditation.org
Why add Commendation as an option?

In response to JA providers request to:

• promote the value of interprofessional continuing education (IPCE),
• encourage the continued evolution of IPCE programs,
• reward providers that implement exemplary practices and generate meaningful outcomes, and
• provide a roadmap for peers about where and how IPCE can have an impact!

Applying for Commendation is **optional**.

#JALeadership2020 #10YearsofJA
Eligibility & Recognition

**Eligibility:** Organizations that are…

- currently jointly accredited
- or seeking initial joint accreditation and have been previously accredited by at least one of the following accrediting bodies: ACCME, ACPE, or ANCC.

**Recognition:** Providers that successfully achieve Joint Accreditation with Commendation will be awarded a six-year accreditation term.
Implementation

• Providers submitting their “intent to apply” for initial or reaccreditation on or after June 1, 2020 will be eligible to seek Joint Accreditation with Commendation.

• Providers receiving joint accreditation decisions through 2020 will continue to be eligible to receive a term of six years if compliance is demonstrated for the current JAC 1-13.

• First Commendation decisions expected in July 2021 and after.
The Menu Approach

- Compliance with JAC 1–12 and
- 7 of the 13 Criteria
  - creates flexibility
  - reflects the diversity of the IPCE community
  - offers a pathway for all provider types to achieve commendation

#JALeadership2020  #10YearsofJA
<table>
<thead>
<tr>
<th>Criterion</th>
<th>Rationale</th>
<th>Critical Elements</th>
<th>The Standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>JAC 13</td>
<td>The provider engages patients as planners and teachers in accredited interprofessional continuing education (IPCE) and/or CE.</td>
<td>$\square$ Includes planners who are patients and/or public representatives; AND $\square$ Includes teachers who are patients and/or public representatives.</td>
<td>Attest to meeting this criterion in at least 10% of activities (but no less than two for small providers) during the accreditation term. At review, submit evidence for this many activities:* S: 2; M: 4; L: 6; XL: 8</td>
</tr>
</tbody>
</table>

*Program Size by Activities per Term: S (small): <39; M (medium): 40 -100; L (large): 101-250; XL (extra large): >250

Criterion requirement
## Rationale for each Criterion’s inclusion

<table>
<thead>
<tr>
<th>Criterion</th>
<th>Rationale</th>
<th>Critical Elements</th>
<th>The Standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>JAC 13</td>
<td>Accredited continuing education (CE) is enhanced when it incorporates the interests of the people who are served by the healthcare system. This can be achieved when patients and/or public representatives are engaged in the planning and delivery of CE. This criterion recognizes providers that incorporate patient and/or public representatives as planners and teachers in the accredited program.</td>
<td>□ Includes planners who are patients and/or public representatives; AND □ Includes teachers who are patients and/or public representatives.</td>
<td>Attest to meeting this criterion in at least 10% of activities (but no less than two for small providers) during the accreditation term. At review, submit evidence for this many activities:* S: 2; M: 4; L: 6; XL: 8</td>
</tr>
</tbody>
</table>

*Program Size by Activities per Term: S (small): <39; M (medium): 40 -100; L (large): 101-250; XL (extra large): >250
## Commendation Menu Structure

<table>
<thead>
<tr>
<th>Criterion</th>
<th>Rationale</th>
<th>Critical Elements</th>
<th>The Standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>JAC 13</td>
<td>The provider engages patients as planners and teachers in accredited interprofessional continuing education (IPCE) and/or CE.</td>
<td>□ Includes planners who are patients and/or public representatives; AND □ Includes teachers who are patients and/or public representatives.</td>
<td>Attest to meeting this criterion in at least 10% of activities (but no less than two for small providers) during the accreditation term. At review, submit evidence for this many activities:*  S: 2; M: 4; L: 6; XL: 8</td>
</tr>
</tbody>
</table>

*Program Size by Activities per Term: S (small): <39; M (medium): 40 -100; L (large): 101-250; XL (extra large): >250

---

**Critical Elements** required to demonstrate Compliance

#JALeadership2020  #10YearsofJA
# Commendation Menu Structure

<table>
<thead>
<tr>
<th>Criterion</th>
<th>Rationale</th>
<th>Critical Elements</th>
<th>The Standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>JAC 13</td>
<td>The provider engages patients as planners and teachers in accredited interprofessional continuing education (IPCE) and/or CE.</td>
<td>□ Includes planners who are patients and/or public representatives; AND □ Includes teachers who are patients and/or public representatives.</td>
<td>Attest to meeting this criterion in at least 10% of activities (but no less than two for small providers) during the accreditation term. At review, submit evidence for this many activities:* S: 2; M: 4; L: 6; XL: 8</td>
</tr>
</tbody>
</table>

*Program Size by Activities per Term: S (small): <39; M (medium): 40 -100; L (large): 101-250; XL (extra large): >250
Determining Compliance

- Activity-based (frequency) vs program-based (diversity) standards
- Sliding scale to accommodate IPCE programs of different sizes
- Approaches for demonstrating compliance include:
  - Attestations
  - Submitting evidence at review (*It may be possible to meet multiple Criteria with one activity*)
  - Examples and descriptions
2019 Poll…

We asked those of you who participated last year in the Leadership Summit –

Has your organization started making a plan for achieving Accreditation with Commendation?

Poll Results (single answer required):

- Yes: 61%
- No: 17%
- Unsure: 22%
And a year later… “Has your organization started making a plan for achieving Accreditation with Commendation?”

- Yes
- No
- Unsure
Breakout Group Exercise (20 minutes)

**Share:** Has your organization decided to seek Joint Accreditation with Commendation?

If yes, how are you approaching it and which criteria will you aim to meet?
If no, why not? What barriers do you perceive?

**Discuss:** Which three criteria from the Commendation menu do you think would most positively impact your organization’s approach to IPCE and/or your overall program of continuing education?

**Next Steps:** Identify two or three next steps that you could take to achieve those criteria and/or remove barriers to seeking Commendation.
Report Back: Breakout Groups

Has your organization decided to seek Joint Accreditation with Commendation?

If yes, how are you approaching it and which criteria will you aim to meet?
If no, why not? What barriers do you perceive?

Which three criteria from the Commendation menu do you think would most positively impact your organization’s approach to IPCE and/or your overall program of continuing education?

Identify next steps to be successful at achieving Commendation and/or removing barriers to seeking Commendation.

#JALeadership2020  #10YearsofJA
Takeaways

➢ Focus on the strengths of your Program…what are you already doing?
➢ Where would you like your Program to grow? Priorities of your organization? Your IPCE Mission?
➢ Look for opportunities to meet multiple criteria with the same activities/efforts.
➢ Review the Critical Elements and Standards to be sure you meet the expectations.
➢ Ask JA your questions! - info@jointaccreditation.org