



JOINT ACCREDITATION™
INTERPROFESSIONAL CONTINUING EDUCATION

2020 Joint Accreditation Leadership Summit
The Transformative Value of IPCE
October 1-2, 2020

Session: Addressing Diversity in IPCE

October 2, 2020

9:00 – 10:00 am CDT

Worksheet

Instructions: Think of a scenario or question that you would like to work through related to addressing diversity in IPCE. This scenario/question may ***either*** be based on your poll selection, ***or*** – if you prefer – a scenario or question related to one of the other two poll selections (***or***, something that does not fit in any of the 3 poll selections).

My scenario/issue/question:

What are some key reasons for addressing diversity in IPCE?

What is necessary AND sufficient for addressing diversity in IPCE?

What are some challenges to addressing diversity? What related opportunities might there be?

What are some ideas, approaches, and strategies for addressing diversity in IPCE?

Discussion prompts/questions:

The following prompts/questions are designed to stimulate learning and action – please consider the following prompts with respect to your poll selection (or the area which most closely resembles your identified scenario):

1. Take a moment to think about what diversity means to you. How might this influence your role and action plan for addressing diversity in IPCE programming?

2. Consider the systems and structures in which you currently operate. Who could you reach out to for increased support and/or resources for addressing diversity? If you have not yet been able to secure support and/or resources, what are 2 or 3 things that you could do differently to obtain or leverage support/resources?

3. Think of an example program that probably *could* be designed to better address and incorporate diversity. Reflecting on good practice shared thus far in this program, identify at least 1 way that you might go about revising that program – consider both instructor and content development.

Key Components of My Action Plan:
