

Disruptive Innovation:

How our community responded

*PRESENTING AUTHORS HAVE NO RELEVANT
FINANCIAL RELATIONSHIPS TO DISCLOSE*

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INTERPROFESSIONAL CONTINUING EDUCATION

Introductions

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- SVP, Accreditation, Certification, Measurement, and the Institute for Credentialing Research and Quality Outcomes
- American Nurses Credentialing Center

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- Chief Strategy Officer and Vice President of Education and Research
- American Academy of PAs



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Reflection

- My personal goals for this workshop are:
- How I hope to positively impact my IPCE team:



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A large, bright, mushroom-shaped nuclear explosion cloud is centered in the frame. The cloud is composed of a dense, glowing white and yellow core that transitions into a darker orange and red outer layer. The background is a deep, dark red, creating a stark contrast with the bright explosion. The overall image has a grainy, high-contrast aesthetic.

COVID HIT...

Impact of COVID on current IPCE system

- Abrupt move to digital/online education for some content
 - Conferences, meetings
- Increased need for Just-in-Time education
 - Organization, unit level
- Multiple competing resources
- Significant reduction in revenue related to conferences
- Opportunity to engage more stakeholders in digital/online education
 - Less dependent on travel
 - Less expensive
 - Expand network across professions



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Interprofessional CE

- Opportunity to increase engagement across professions
- Increased stress on health care professionals
 - Personal health and safety
 - Increased feeling of burnout
- Opportunity to retool and reskill to achieve common mission
 - “mass casualty”
- Potential to negatively impact collaboration
 - Co-location opportunities hampered
- Opportunity to demonstrate the value of IPCE in meeting department, organizational, professional strategic goals



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What does the future of IPCE look like?

- Critical to achieve organizational success and must be tied to organization strategic goals
- Increased focus on decreasing silos to achieve common goals
- Opportunity to better align and close the education/practice gap – increased in situ education to meet needs at point of care
- Delivered across multiple platforms with wider engagement across professions
- Must be cost-effective and outcomes-driven
- Will require upskilling of faculty from uniprofessional to interprofessional



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Discussion Groups

What have you learned during COVID that you will retain as a component of your IPCE program? (15 minutes)

- ❑ Have you/how have you leveraged IPCE to meet surge capacity?
- ❑ Team during disruption RE: telehealth – how did you (could you) educate the team for telehealth?
- ❑ How do you reevaluate roles and responsibilities against provider types?

Report Out

 **REPORT BACK**

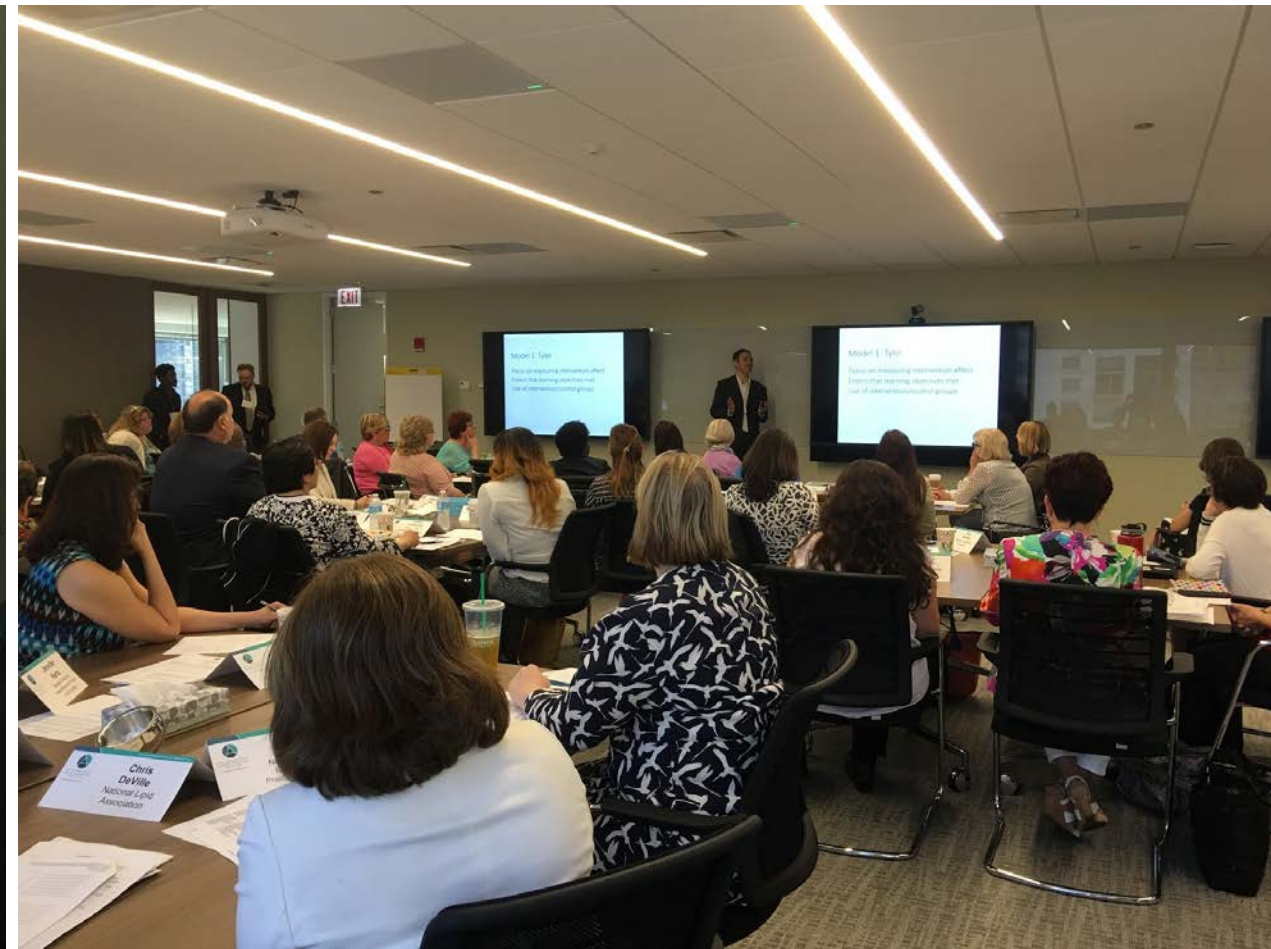
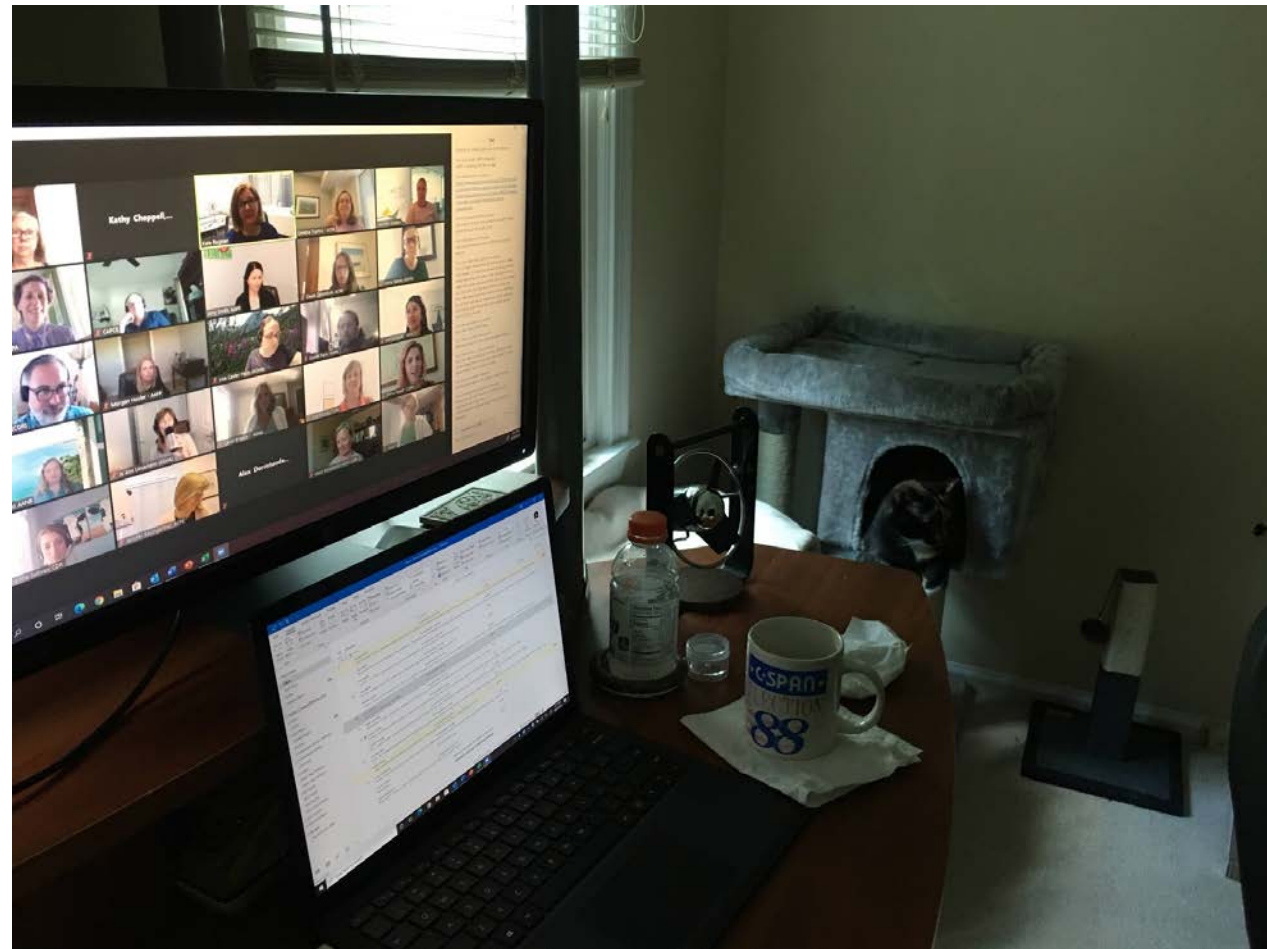


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Applying Lessons Learned



Questions?

Thank You!

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