

Defining Interprofessional Education

>>**CHAPPELL:** What is interprofessional education, or I think in our world more specifically, interprofessional continuing education, because that's the space that we're in? So when we look at defining, I know, Dimitra, you spend a lot of time talking to organizations, but it's education that's planned by the team, for the team, so it has to include two or more professions that doesn't have to be in medicine, nursing, and pharmacy; it could be nursing and social work, for example, but planned collaboratively in the educational planning space and then delivered to a target audience that's representative of those who planned the activity.

>>**TRAVLOS:** That is correct. And sometimes I go ahead and even tell people what it's not, because sometimes even though I just explained that, sometimes they wonder, "Well, what's... "

>>**CHAPPELL:** Sounds like what we're doing, but it might not be.

>>**TRAVLOS:** Exactly. So what it is not is, there are many organizations, many of our providers, who plan continuing education activities and it just happens that there are multiple professions in the room. That is what it is not.

>>**CHAPPELL:** I think you actually have a term for that? Interprofessional registration.

>>**TRAVLOS:** Interprofessional registration. Yes. So that's not joint accreditation. Not to say that that type of education is bad, so we're not saying that, but in regards to joint accreditations who apply for this pathway, what we use as our tagline is, "CE by the team, for the team", where you plan interprofessionally for interprofessionals.

>>**CHAPPELL:** And we don't say that an organization has to do all of their continuing education interprofessional, because that's not necessarily appropriate for what the activity has intended to do, right?

>>**REGNIER:** Right, for joint accreditation, the organizations have to demonstrate that they do at least 25% of their activities, interprofessionally, really planned by and for the healthcare team.

>>**CHAPPELL:** And I think it's important in the past 18 months. Because some organizations that might be interested in joint accreditation didn't anticipate it three years ago. So we look at how many activities were done in the past 18 months, how many were interprofessional, could be categorized as interprofessional based on our definition that's on the website, and then that has to meet the 25% threshold.

>>**REGNIER:** And all of that is part of the conversation and the process where we interact with organizations that are interested in joint accreditation.

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