



JOINT ACCREDITATION™
INTERPROFESSIONAL CONTINUING EDUCATION

JOINT ACCREDITATION DATA REPORT:

A Growing Community Advancing Team-Based Healthcare Education – 2025





JOINT ACCREDITATION™

INTERPROFESSIONAL CONTINUING EDUCATION

Joint Accreditation Data Report: A Growing Community Advancing Team-Based Healthcare Education – 2025.

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Suggested Citation:

Joint Accreditation for Interprofessional Continuing Education. 2026. *Joint Accreditation Data Report: A Growing Community Advancing Team-Based Healthcare Education – 2025.* www.jointaccreditation.org/reports/2025-data-report.

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FOUNDING ORGANIZATIONS



COLLABORATING ACCREDITORS



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Message from the Leadership Team

As we share the 2025 Joint Accreditation Data Report, we are inspired by the continued growth, reach, and impact of the interprofessional continuing education community. This year's data represents more than expansion in numbers. It reflects the commitment of jointly accredited providers to advancing learning that strengthens teams, improves care, and responds to the evolving needs of patients and communities.

We are deeply grateful to our accredited providers for the leadership, creativity, and dedication they bring to this work. Through live courses, enduring materials, regularly scheduled series, and other educational formats, you are creating opportunities for healthcare professionals to learn together, collaborate more effectively, and deliver better care. Your efforts are helping to shape a future in which education is not only responsive to change, but a driving force for improvement across the healthcare system.

Joint Accreditation for Interprofessional Continuing Education™ was founded on the belief that healthcare is stronger when teams learn together. That vision continues to guide our community as it grows not only in scale, diversity, and influence, but also in reach, relevance, and impact. We thank every jointly accredited provider for your partnership in advancing interprofessional continuing education and for the role you play in building a more collaborative, effective, and patient-centered healthcare system.

The Joint Accreditation Leadership Team



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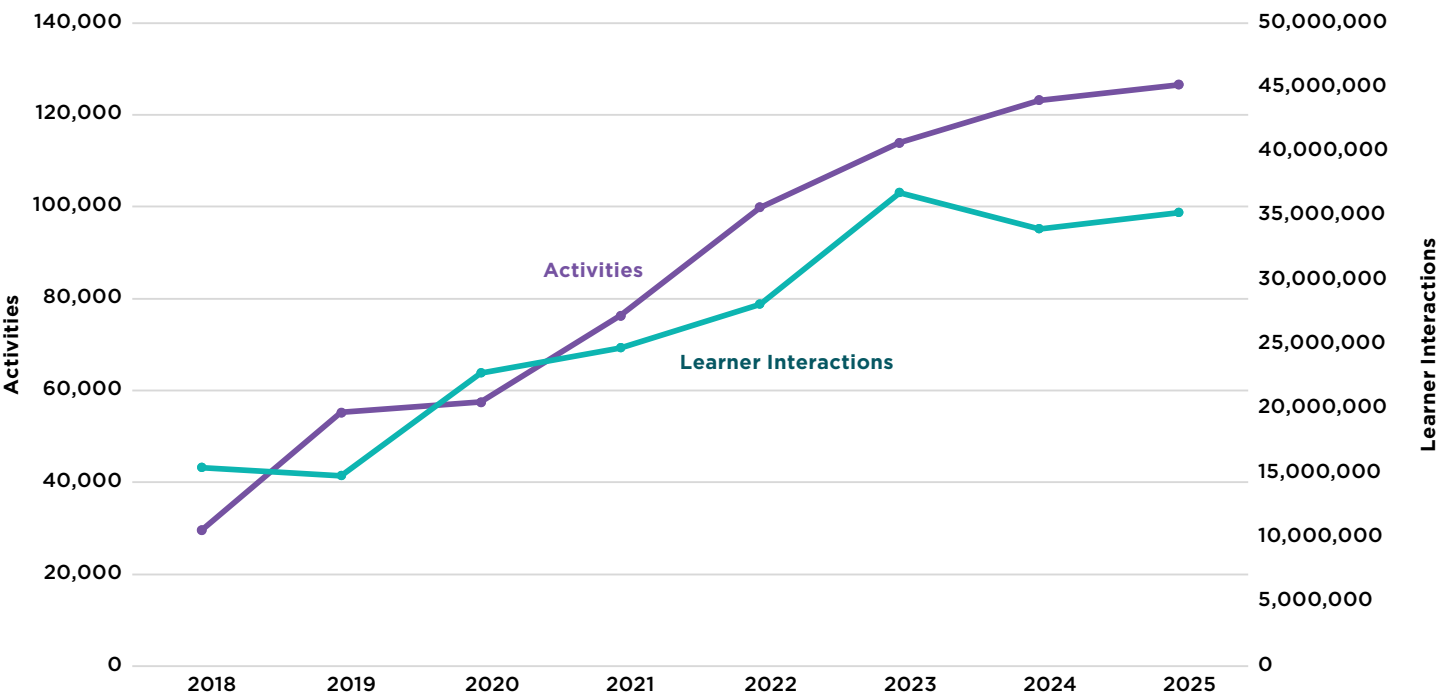
Director, Nursing Continuing
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Co-founder, Joint Accreditation

Executive Summary

2025 AT A GLANCE

The 2025 Joint Accreditation Data Report reflects a maturing and expanding interprofessional continuing education enterprise. Based on data submitted by 206 jointly accredited organizations, the report shows continued growth in provider participation, educational activity, learner engagement, and the reach of team-based education across the healthcare landscape.

CE Presented by Jointly Accredited Providers
Figure 1. Activities and Interactions 2018-2025

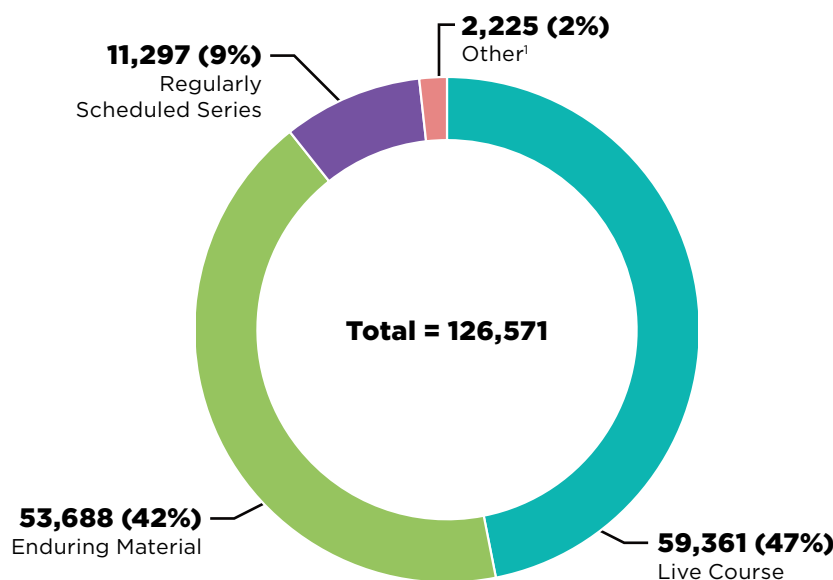


SIGNALS OF GROWTH

The 2025 data show sustained momentum across the jointly accredited system. Since Joint Accreditation launched in 2018, the number of providers has grown from 75 to 206, while activities have increased from 29,629 to 126,571. Learner interactions have also more than doubled since 2018, rising from 15.4 million to 35.3 million. This trajectory underscores the expanding role of education designed by the healthcare team for the healthcare team.

SCALE, ACCESS, AND EDUCATIONAL REACH

Enduring materials and live courses continued to define the 2025 educational portfolio, accounting for more than 88% of all activities. Enduring materials generated 28.7 million learner interactions, while live courses and regularly scheduled series contributed another 6.3 million combined. This balance of high-volume digital learning and live education reflects an IPCE system built for both scale and accessibility.



¹Other: Blended learning, journal-based CE, performance/quality improvement, test-item writing, committee learning, internet searching and learning, manuscript review, and learning from teaching activities

LEARNING ACROSS THE PROFESSIONS

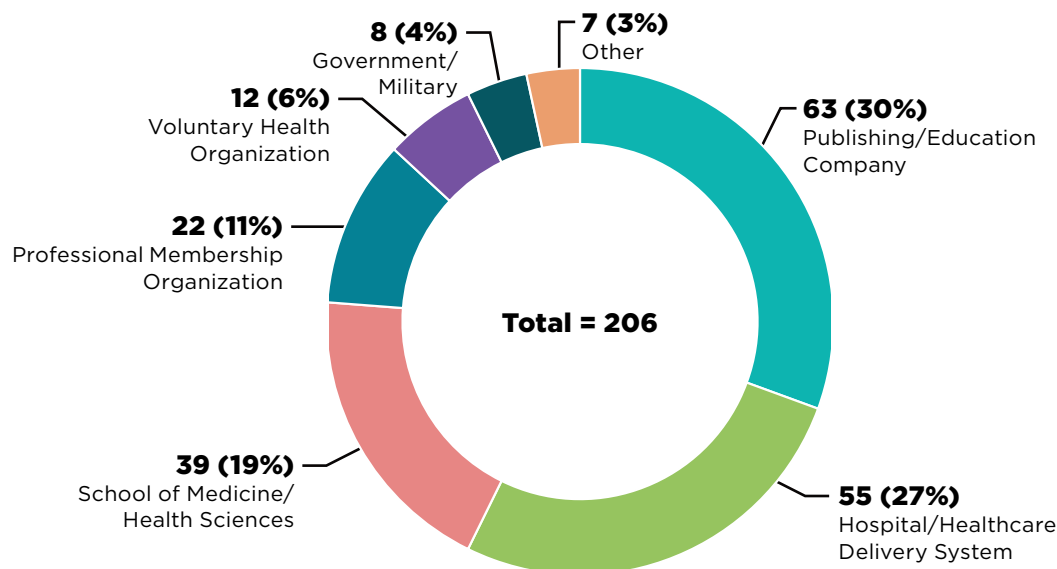
Jointly accredited education continues to reach a broad cross-section of the healthcare workforce. In 2025, nurses accounted for 14.1 million learner interactions, followed by physicians at 8.9 million and pharmacists and pharmacy technicians at approximately 4.5 million combined. Strong participation across physician associates, social workers, psychologists, dietitians, dentists, optometrists, athletic trainers, and other health professionals reflects the inclusive, team-based strength of the jointly accredited model.

Learner Interactions by Profession - 2025	
Profession	Learner Interactions
Nurses	14,102,393
Physicians	8,903,879
Pharmacists	2,999,887
Pharmacy Technicians	1,472,712
Physician Assistants	1,101,998
Social Workers	902,856
Psychologists	217,553
Registered Dietitians	141,981
Optometrists	117,960
Dentists	93,174
Allied Dental Staff	48,447
Athletic Trainers	5,310
Dietetic Technicians	3,787
Other Learners	5,138,415
Total	35,250,352

A DIVERSE PROVIDER COMMUNITY

The jointly accredited community also remains notably diverse. In 2025, providers included publishing and education companies, hospitals and healthcare delivery systems, schools of health sciences and medicine, professional membership organizations, voluntary health organizations, government or military organizations, and other eligible entities. This breadth strengthens the capacity of IPCE to reach healthcare teams across care settings, professional communities, and educational channels.

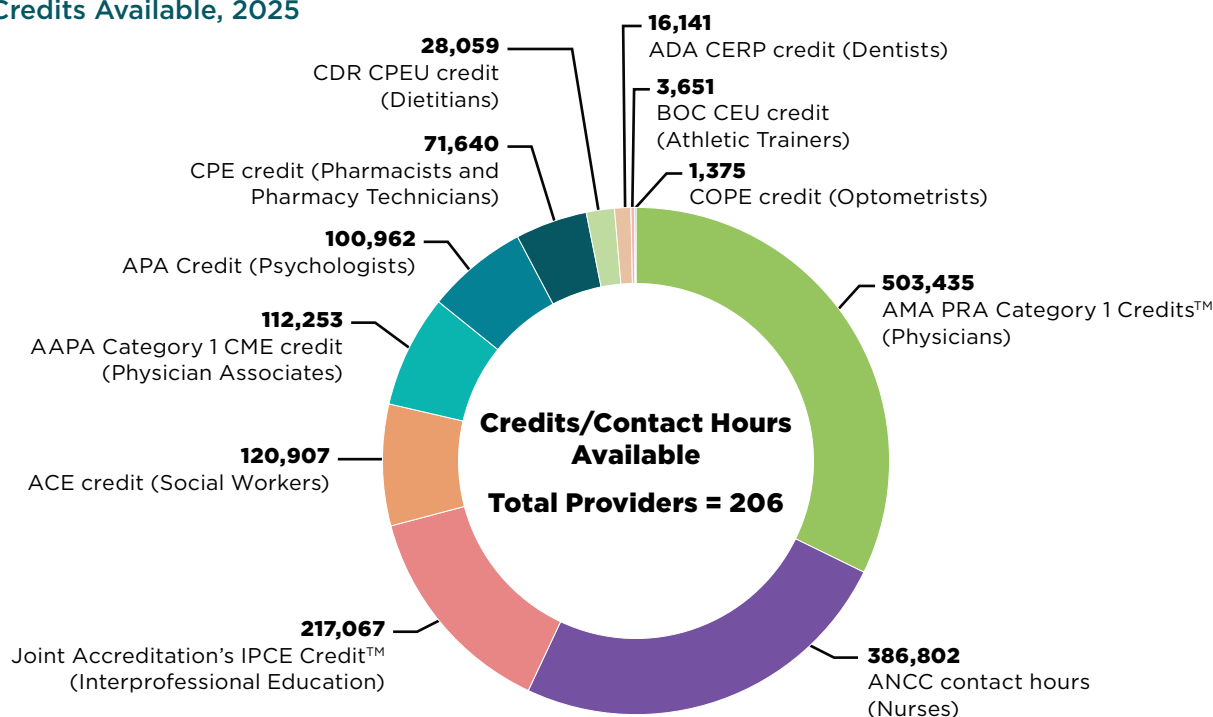
Jointly Accredited Providers by Type



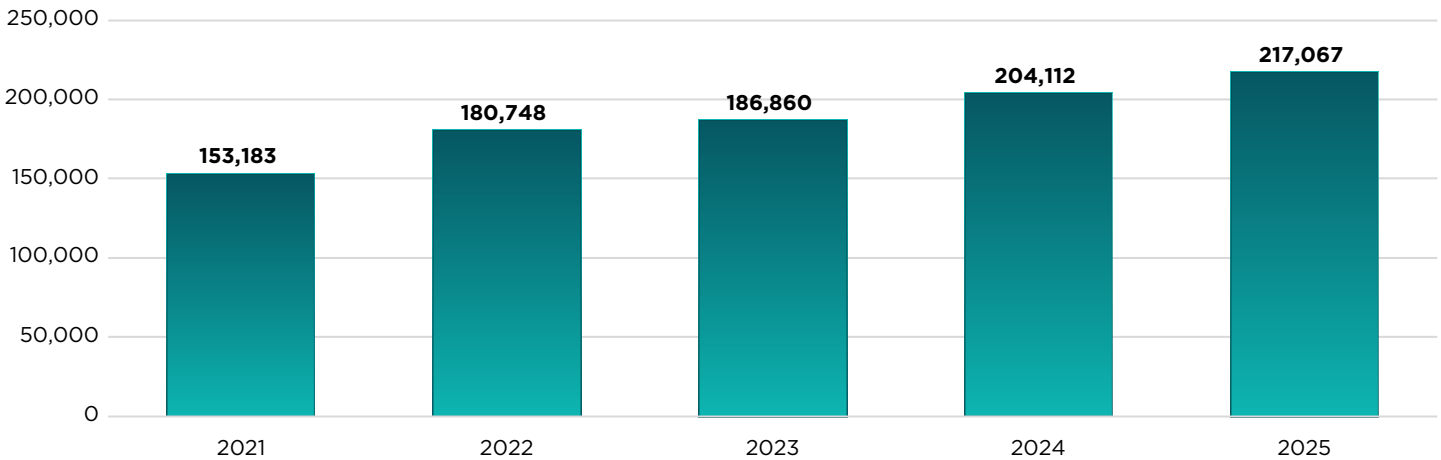
CREDIT FOR TEAMS AND PROFESSIONS

Providers continued to make available a broad range of credit and contact hours that support both profession-specific requirements and interprofessional learning. In 2025, they offered over 1.5 million continuing education credits across the professions, 217,067 of which were Interprofessional Continuing Education (IPCE) credits. This continued growth in IPCE credit™ availability signals sustained investment in education planned by and for the healthcare team.

Total Credits Available, 2025



IPCE Credits Available, 2021-2025



RESOURCES THAT SUPPORT SUSTAINABILITY

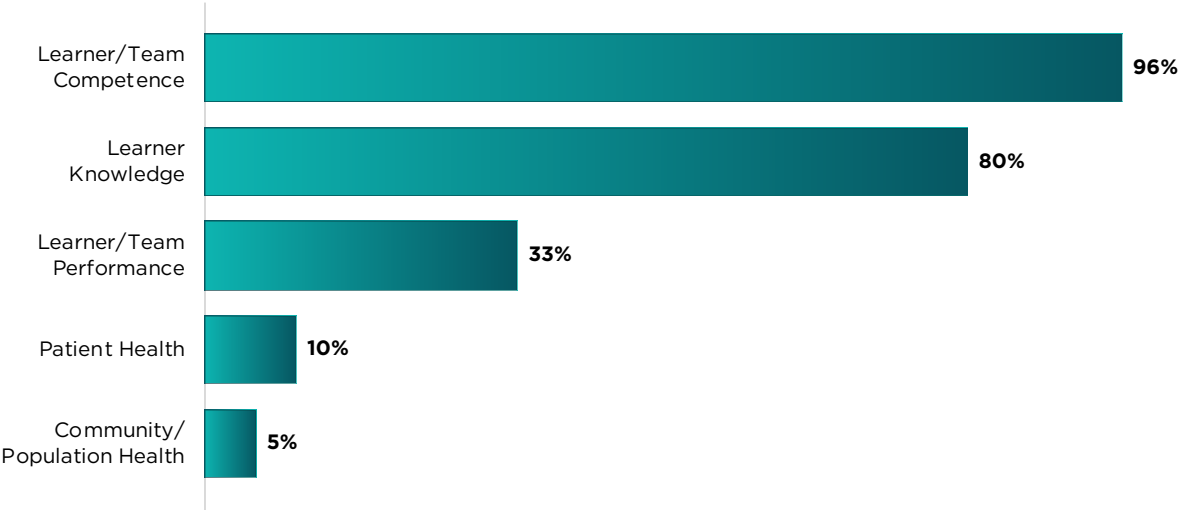
In 2025, jointly accredited organizations reported more than \$1.19 billion in total income for their accredited CE programs, up from \$1.10 billion in 2024. This income reflected a diverse mix of funding sources that support the sustainability of interprofessional continuing education. Commercial support remained the largest source of income, while registration fees also represented a significant share, followed by advertising and exhibits income, government grants, and private donations. At the same time, 90.6% of activities and 78.0% of learner interactions were reported without commercial support, demonstrating that jointly accredited education is sustained through multiple funding streams and that most educational activities and learner interactions occur without commercial support.

		Total Income	Commercial Support	Registration Fees	Advertising and Exhibit Income	Private Donations	Government Grants
	Number of Providers	Total Average	Total Average	Total Average	Total Average	Total Average	Total Average
Publishing/ Education Company	63	\$754,054,071 \$11,969,112	\$516,914,086 \$8,204,985	\$144,024,570 \$2,286,104	\$91,242,586 \$1,448,295	\$58,250 \$925	\$1,814,579 \$28,803
Government/ Military	8	\$83,350 \$10,419	\$83,350 \$10,419	\$0 \$0	\$0 \$0	\$0 \$0	\$0 \$0
Hospital/ Healthcare Delivery System	55	\$49,568,689 \$901,249	\$5,259,855 \$95,634	\$17,706,451 \$321,935	\$18,348,103 \$333,602	\$1,454,975 \$26,454	\$6,799,303 \$123,624
School of Medicine/Health Sciences	39	\$151,136,027 \$3,875,283	\$24,324,587 \$623,707	\$89,103,059 \$2,284,694	\$32,172,044 \$824,924	\$1,329,321 \$34,085	\$4,207,017 \$107,872
Professional Membership Organization	22	\$129,256,682 \$5,875,304	\$7,250,297 \$329,559	\$74,334,801 \$3,378,855	\$38,328,074 \$1,742,185	\$952,572 \$43,299	\$8,390,938 \$381,046
Voluntary Health Organization	12	\$97,194,701 \$8,099,558	\$12,619,675 \$1,051,640	\$67,204,448 \$5,600,371	\$12,800,711 \$1,066,726	\$3,429,907 \$285,826	\$1,139,960 \$94,997
Other	7	\$10,791,410 \$1,541,630	\$0 \$0	\$10,212,861 \$1,458,980	\$71,000 \$10,143	\$0 \$0	\$507,549 \$72,507
Grand Total	206	\$1,192,084,929 \$5,786,820	\$566,451,851 \$2,749,766	\$402,586,190 \$1,954,302	\$192,962,518 \$936,711	\$7,225,024 \$35,073	\$22,859,346 \$110,968

LOOKING BEYOND PARTICIPATION

The 2025 data make clear that jointly accredited providers are not only expanding the reach of team-based education but also measuring its potential to influence learners’ and teams’ practices and outcomes. Nearly all activities measured learner or team competence, with substantial shares also measuring knowledge, performance, patient health, and community or population health. The result is an enterprise that continues to grow in reach, relevance, and impact—and one that is well positioned to meet the evolving needs of healthcare teams and the communities they serve.

Outcomes Measured Across 2025 Activities



CE Presented by Jointly Accredited Providers

Table 1. Size of the CE Enterprise—2025

Total Organizations = 206

Directly provided ¹	Activities	Total learner interactions ²
Live Course	51,788	2,379,221
Enduring Material	44,420	26,737,533
Regularly Scheduled Series	10,583	3,065,645
Other/Blended Learning	683	45,026
Journal-based CE	359	56,783
Performance/Quality Improvement	54	5,346
Test-Item Writing	74	794
Committee Learning	50	4,066
Internet Searching and Learning	3	220
Manuscript Review	31	18,635
Learning from Teaching	25	297
Total	108,070	32,313,566

Jointly provided ¹		
Live Course	7,573	657,408
Enduring Material	9,268	1,978,708
Regularly Scheduled Series	714	199,997
Other/Blended Learning	792	10,352
Journal-based CE	141	80,708
Performance/Quality Improvement	1	2,198
Test-item Writing	7	152
Committee Learning	-	-
Internet Searching and Learning	5	7,263
Manuscript Review	-	-
Learning from Teaching	-	-
Total	18,501	2,936,786

	Number of Providers		
Grand total 2025	206	126,571	35,250,352
Grand total 2024	187	123,175	33,980,516
Grand total 2023	169	113,934	36,818,086
Grand total 2022	146	99,864	28,135,075
Grand total 2021	132	76,280	24,738,087
Grand total 2020	113	57,489	22,785,773
Grand total 2019	87	55,236	14,796,496
Grand total 2018 ³	75	29,629	15,438,797

¹Directly provided activities are delivered by an accredited provider. Jointly provided activities are delivered by an accredited provider and one or more nonaccredited organizations.

²Accredited providers report the number of learners at each activity. In this report, the learner numbers are referred to as interactions. The data represents aggregate numbers of interactions and not the number of unique learners. Learners attending multiple activities are counted multiple times.

³Prior to 2018, jointly accredited providers are included in the aggregate totals of ACCME-accredited providers.

CE Presented by Jointly Accredited Providers

Table 2. Activities by Organization and Activity Type—2025

Organization type	Publishing/ Education Company	Government or Military	Hospital/ Healthcare Delivery System	School of Medicine/ Health Sciences	Professional Membership Organization	Voluntary Health Organization	Other	Grand total
Number of providers	63	8	55	39	22	12	7	206
Directly provided¹								
Live Course	5,252	24,753	14,211	5,749	909	476	438	51,788
Enduring Material	23,568	3,126	8,213	5,131	1,742	1,928	712	44,420
Regularly Scheduled Series	1,028	588	5,156	3,731	14	28	38	10,583
Other/Blended Learning	63	-	384	175	34	26	1	683
Journal-based CE	14	-	97	14	182	52	-	359
Performance/Quality Improvement	3	-	41	9	1	-	-	54
Test-item Writing	-	-	-	69	5	-	-	74
Committee Learning	-	-	48	-	-	2	-	50
Learning from Teaching	5	-	13	7	-	-	-	25
Manuscript Review	-	-	7	-	11	13	-	31
Internet Searching and Learning	2	-	-	-	1	-	-	3
Total	29,935	28,467	28,170	14,885	2,899	2,525	1,189	108,070
Jointly provided¹								
Live Course	4,867	143	691	1,671	190	11	-	7,573
Enduring Material	6,526	217	526	1,792	134	57	16	9,268
Regularly Scheduled Series	30	24	251	395	14	-	-	714
Other/Blended Learning	711	-	33	30	15	3	-	792
Journal-based CE	69	-	3	59	10	-	-	141
Performance/Quality Improvement	-	-	-	1	-	-	-	1
Test-item Writing	-	-	5	2	-	-	-	7
Committee Learning	-	-	-	-	-	-	-	-
Learning from Teaching	-	-	-	-	-	-	-	-
Manuscript Review	-	-	-	-	-	-	-	-
Internet Searching and Learning	4	-	1	-	-	-	-	5
Total	12,207	384	1,510	3,950	363	71	16	18,501
Grand total	42,142	28,851	29,680	18,835	3,262	2,596	1,205	126,571

¹ Directly provided activities are delivered by an accredited provider. Jointly provided activities are delivered by an accredited provider and one or more nonaccredited organizations.

CE Presented by Jointly Accredited Providers

Table 3. Total Learner Interactions by Organization and Activity Type—2025

Organization type	Publishing/ Education Company	Government or Military	Hospital/ Healthcare Delivery System	School of Medicine/ Health Sciences	Professional Membership Organization	Voluntary Health Organization	Other	Grand total
Number of providers	63	8	55	39	22	12	7	206
Directly provided¹								
Live Course	913,007	531,366	416,045	306,204	133,787	54,975	23,837	2,379,221
Enduring Material	21,814,907	1,168,388	697,565	450,131	842,187	1,589,779	174,576	26,737,533
Regularly Scheduled Series	67,469	250,381	1,386,611	1,338,724	6,870	5,526	10,064	3,065,645
Other/Blended Learning	11,089	-	8,566	6,626	13,502	5,164	79	45,026
Journal-based CE	1,479	-	13,374	347	29,303	12,280	-	56,783
Performance/Quality Improvement	670	-	3,701	814	161	-	-	5,346
Test-item Writing	-	-	-	737	57	-	-	794
Committee Learning	-	-	3,996	-	-	70	-	4,066
Learning from Teaching	198	-	26	73	-	-	-	297
Manuscript Review	-	-	2,331	-	15,126	1,178	-	18,635
Internet Searching and Learning	220	-	-	-	-	-	-	220
Total	22,809,039	1,950,135	2,532,215	2,103,656	1,040,993	1,668,972	208,556	32,313,566
Jointly provided¹								
Live Course	495,903	4,779	40,802	102,949	11,866	1,109	-	657,408
Enduring Material	1,772,784	5,159	34,016	123,570	12,658	21,118	9,403	1,978,708
Regularly Scheduled Series	11,063	5,675	73,289	109,432	538	-	-	199,997
Other/Blended Learning	4,943	-	207	4,461	471	270	-	10,352
Journal-based CE	77,841	-	23	2,222	622	-	-	80,708
Performance/Quality Improvement	-	-	-	2,198	-	-	-	2,198
Test-item Writing	-	-	59	93	-	-	-	152
Committee Learning	-	-	-	-	-	-	-	-
Learning from Teaching	-	-	-	-	-	-	-	-
Manuscript Review	-	-	-	-	-	-	-	-
Internet Searching and Learning	7,233	-	30	-	-	-	-	7,263
Total	2,369,767	15,613	148,426	344,925	26,155	22,497	9,403	2,936,786
Grand total	25,178,806	1,965,748	2,680,641	2,448,581	1,067,148	1,691,469	217,959	35,250,352

¹ Directly provided activities are delivered by an accredited provider. Jointly provided activities are delivered by an accredited provider and one or more nonaccredited organizations.

CE Presented by Jointly Accredited Providers

Table 4. Learner Interactions by Profession and Activity Type¹—2025

Total Organizations = 206

Directly provided ²	Nurse interactions ³	Physician interactions ³	Pharmacist interactions ³	Pharmacy Technician interactions ³	Social Worker interactions ³	Physician Associate interactions ³	Psychologist interactions ³	Registered Dietitians ³	Dentist interactions ³	Dietetic Technicians interactions ³	Optometrist interactions ³	Allied Dental Staff interactions ³	Athletic Trainer interactions ³	Other learner interactions ³	Total learner interactions ³
Live Course	661,644	425,075	380,973	82,331	149,221	45,729	51,007	40,807	9,580	251	6,605	5,595	930	519,473	2,379,221
Enduring Material	12,002,678	5,838,078	2,205,804	1,357,856	595,331	740,400	100,867	84,538	66,051	2,880	82,543	41,903	1,102	3,617,502	26,737,533
Regularly Scheduled Series	597,671	1,688,808	124,934	4,476	72,652	114,600	34,834	4,983	7,532	195	2,284	250	2,006	410,420	3,065,645
Other/Blended Learning	9,794	21,423	1,583	106	1,156	1,065	314	603	102	8	10	31	41	8,790	45,026
Journal-based CE	12,948	32,249	2,129	21	62	1,392	11	1,643	-	-	1	-	1	6,326	56,783
Performance/Quality Improvement	1,220	2,455	110	2	8	109	1	2	1	-	-	-	4	1,434	5,346
Test-item Writing	1	789	-	-	-	-	-	-	-	-	-	-	-	4	794
Committee Learning	1,916	974	521	3	124	179	5	4	-	-	-	-	1	339	4,066
Learning from Teaching	23	262	1	-	-	-	-	-	-	-	-	-	-	11	297
Manuscript Review	14	17,586	7	-	-	-	-	-	-	-	-	-	-	1,028	18,635
Internet Searching and Learning	52	127	3	-	-	33	-	3	-	-	-	-	1	1	220
Total	13,287,961	8,027,826	2,716,065	1,444,795	818,554	903,507	187,039	132,583	83,266	3,334	91,443	47,779	4,086	4,565,328	32,313,566

¹ The launch of the Joint Accreditation Program and Activity Reporting System (JA-PARS) in 2018 enabled jointly accredited providers to report learner data by profession. “Other learner interactions” refers to healthcare professionals other than the ones listed.

² Directly provided activities are delivered by an accredited provider. Jointly provided activities are delivered by an accredited provider and one or more nonaccredited organizations.

³ Accredited providers report the number of participants at each activity. In this report, the participant numbers are referred to as interactions. The data represents aggregate numbers of interactions and not the number of unique participants. Participants attending multiple activities are counted multiple times.

CE Presented by Jointly Accredited Providers

Table 4. Learner Interactions by Profession and Activity Type¹—2025

Total Organizations = 206

	Nurse interactions³	Physician interactions³	Pharmacist interactions³	Pharmacy Technician interactions³	Social Worker interactions³	Physician Associate interactions³	Psychologist interactions³	Registered Dietitians³	Dentist interactions³	Dietetic Technicians interactions³	Optometrist interactions³	Allied Dental Staff interactions³	Athletic Trainer interactions³	Other learner interactions³	Total learner interactions³	
Jointly provided²																
Live Course	125,745	163,805	187,306	5,783	26,979	24,525	10,794	2,766	1,677	83	8,723	185	384	98,653	657,408	
Enduring Material	609,956	583,274	84,581	21,679	49,672	162,943	16,731	5,919	8,067	351	17,787	480	825	416,443	1,978,708	
Regularly Scheduled Series	52,289	80,196	8,499	455	7,573	4,212	2,942	607	100	18	3	3	3	43,097	199,997	
Other/Blended Learning	3,106	4,269	283	-	34	900	16	64	25	1	1	-	6	1,647	10,352	
Journal-based CE	22,295	37,768	3,130	-	21	4,277	13	36	6	-	3	-	5	13,154	80,708	
Performance/ Quality Improvement	-	2,198	-	-	-	-	-	-	-	-	-	-	-	-	2,198	
Test-item Writing	-	152	-	-	-	-	-	-	-	-	-	-	-	-	152	
Committee Learning	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Learning from Teaching	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Manuscript Review	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Internet Searching and Learning	1,041	4,391	23	-	23	1,634	18	6	33	-	-	-	1	93	7,263	
Total	814,432	876,053	283,822	27,917	84,302	198,491	30,514	9,398	9,908	453	26,517	668	1,224	573,087	2,936,786	
Number of Providers																
Grand total	206	14,102,393	8,903,879	2,999,887	1,472,712	902,856	1,101,998	217,553	141,981	93,174	3,787	117,960	48,447	5,310	5,138,415	35,250,352

¹The launch of the Joint Accreditation Program and Activity Reporting System (JA-PARS) in 2018 enabled jointly accredited providers to report learner data by profession. "Other learner interactions" refers to healthcare professionals other than the ones listed.

²Directly provided activities are delivered by an accredited provider. Jointly provided activities are delivered by an accredited provider and one or more nonaccredited organizations.

³Accredited providers report the number of participants at each activity. In this report, the participant numbers are referred to as interactions. The data represents aggregate numbers of interactions and not the number of unique participants. Participants attending multiple activities are counted multiple times.

CE Presented by Jointly Accredited Providers

Table 5. Credits/Contact Hours Available by Activity Type —2025

Total Organizations = 206

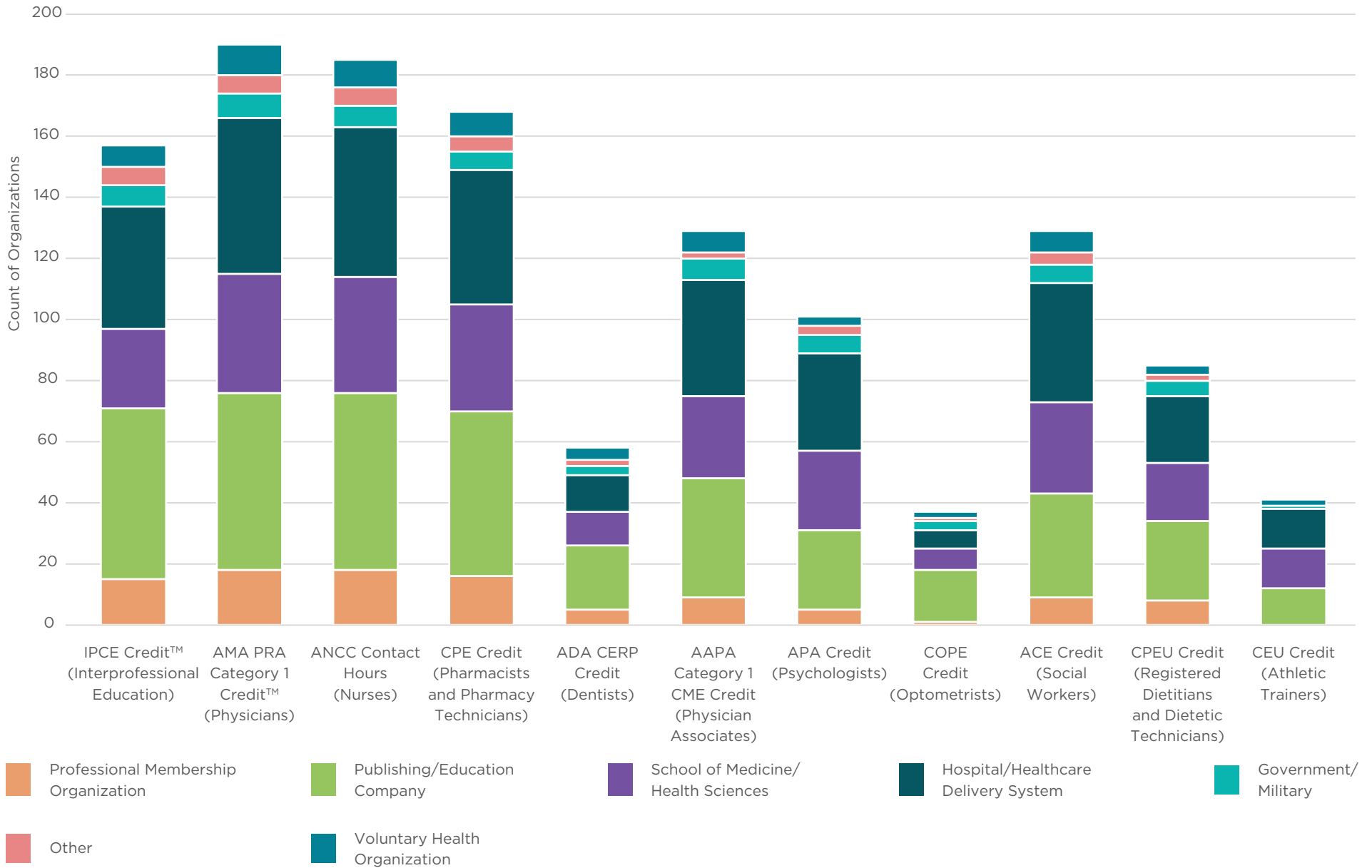
	Total IPCE Credit™ (Interprofessional Education)	Total AMA PRA Category 1 Credit™ (Physicians)	Total ANCC Contact Hours (Nurses)	Total ACE credit (Social Workers)	Total AAPA Category 1 CME credit (Physician Associates)	Total APA Credit (Psychologists)	Total CPE credit (Pharmacists and Pharmacy Technicians)	Total CDR CPEU credit (Dietitians)	Total ADA CERP credit (Dentists)	Total COPE credit (Optometrists)	Total BOC CEU credit (Athletic Trainers)
Directly provided²											
Live Course	100,283	145,013	167,108	75,736	66,904	29,147	25,468	11,132	4,782	369	1,605
Enduring Material	20,184	54,625	48,523	13,072	10,997	13,565	24,072	6,007	2,235	262	510
Regularly Scheduled Series	54,181	205,353	98,619	15,329	7,729	35,818	4,963	6,109	1,172	125	340
Other/Blended Learning	1,592	4,816	5,162	880	694	1,230	1,745	392	44	-	303
Journal-based CE	64	655	551	10	2	84	75	39	1	-	-
Performance/Quality Improvement	295	1,148	485	20	-	60	95	-	-	-	-
Test-item Writing	-	770	-	-	-	-	-	-	-	-	-
Committee Learning	174	263	208	26	-	-	67	3	-	-	27
Learning from Teaching	-	1,711	24	-	-	-	-	-	-	-	-
Manuscript Review	-	105	6	-	-	-	-	-	-	-	-
Internet Searching and Learning	20	27	21	21	-	21	21	1	21	-	1
Total	176,792	414,485	320,706	105,093	86,325	79,925	56,506	23,683	8,253	756	2,784
Jointly provided²											
Live Course	17,913	41,001	28,883	7,476	8,024	11,796	7,349	2,170	5,184	153	233
Enduring Material	8,661	23,286	19,009	5,931	5,281	7,853	6,833	1,614	1,728	435	629
Regularly Scheduled Series	2,696	12,104	6,209	1,901	1,027	1,476	467	325	194	14	4
Other/Blended Learning	11,000	12,241	11,931	487	285	11,161	458	253	781	-	1
Journal-based CE	6	216	62	20	21	40	26	15	-	-	-
Performance/Quality Improvement	-	20	-	-	-	-	-	-	-	-	-
Test-item Writing	-	80	-	-	-	-	-	-	-	-	-
Committee Learning	-	-	-	-	-	-	-	-	-	-	-
Learning from Teaching	-	-	-	-	-	-	-	-	-	-	-
Manuscript Review	-	-	-	-	-	-	-	-	-	-	-
Internet Searching and Learning	1	4	2	1	-	2	1	1	1	-	1
Total	40,275	88,950	66,095	15,814	14,637	32,328	15,134	4,376	7,888	602	867
Number of Providers											
Grand total	206	217,067	503,435	386,802	120,907	100,962	112,253	71,640	28,059	16,141	1,357
											3,651

¹The launch of the Joint Accreditation Program and Activity Reporting System (JA-PARS) in 2018 enabled jointly accredited providers to report learner data by profession. "Other learner interactions" refers to healthcare professionals other than the ones listed.

²Directly provided activities are delivered by an accredited provider. Jointly provided activities are delivered by an accredited provider and one or more nonaccredited organizations.

CE Presented by Jointly Accredited Providers

Figure 2. Types of Credit/Contact Hours Offered by Organization Type—2025



CE Presented by Jointly Accredited Providers

Table 6. Income by Organization Type—2025

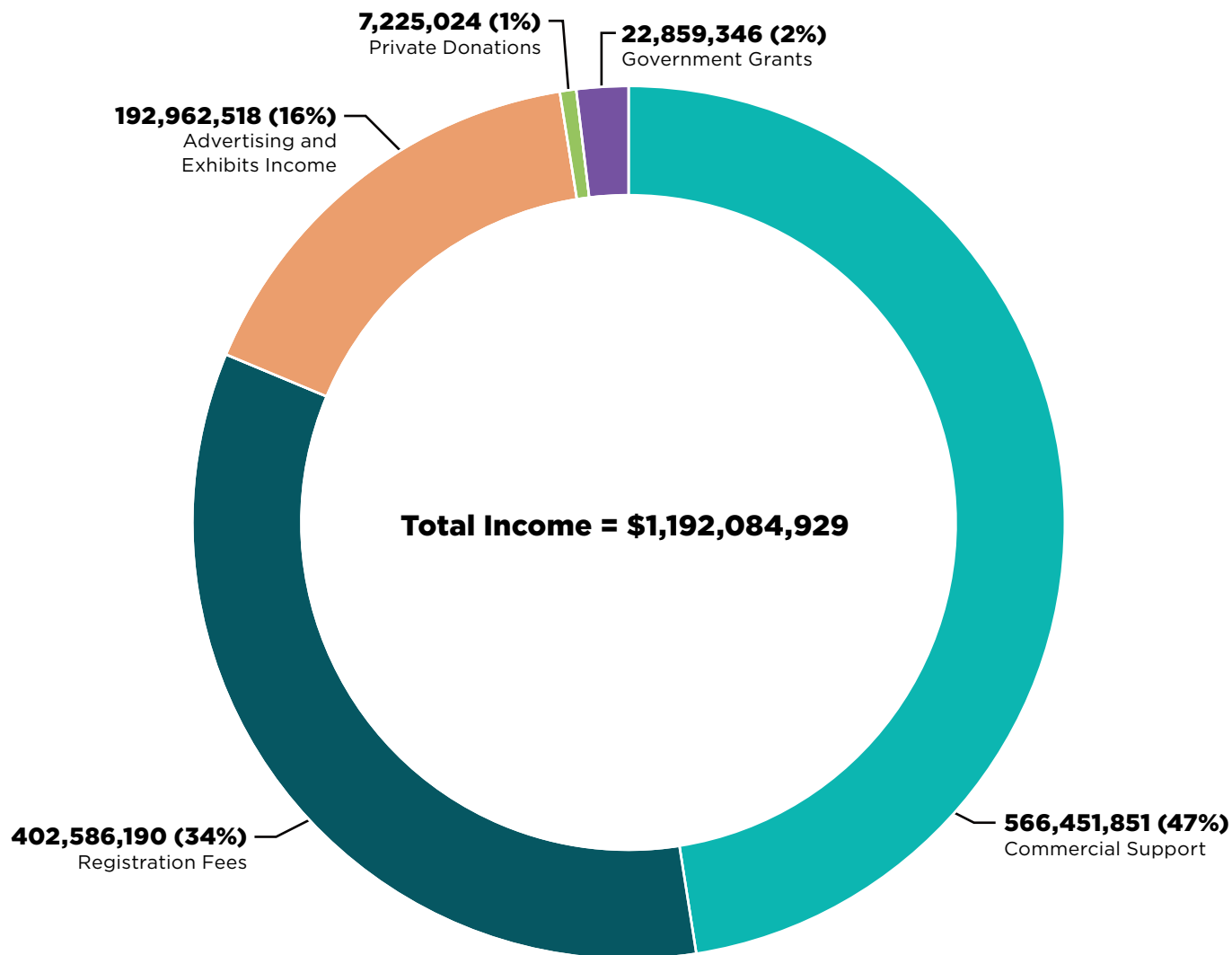
	Number of providers	Total reported income	Total commercial support	Registration fees	Advertising and exhibits income	Private donations	Government grants
Publishing/Education Company	63	\$754,054,071	\$516,914,086	\$144,024,570	\$91,242,586	\$58,250	\$1,814,579
Government/Military	8	\$83,350	\$83,350	\$-	\$-	\$-	\$-
Hospital/Healthcare Delivery System	55	\$49,568,689	\$5,259,856	\$17,706,451	\$18,348,103	\$1,454,975	\$6,799,303
School of Medicine/Health Sciences	39	\$151,136,027	\$24,324,587	\$89,103,059	\$32,172,044	\$1,329,321	\$4,207,017
Professional Membership Organization	22	\$129,256,682	\$7,250,297	\$74,334,801	\$38,328,074	\$952,572	\$8,390,938
Voluntary Health Organization	12	\$97,194,701	\$12,619,675	\$67,204,448	\$12,800,711	\$3,429,907	\$1,139,960
Other	7	\$10,791,410	\$-	\$10,212,861	\$71,000	\$-	\$507,549
Grand total 2025	206	\$1,192,084,929	\$566,451,851	\$402,586,190	\$192,962,518	\$7,225,024	\$22,859,346
Grand total 2024	187	\$1,095,775,205	\$514,621,022	\$386,427,353	\$165,797,591	\$9,800,525	\$19,128,713
Grand total 2023	169	\$1,070,594,119	\$543,061,219	\$348,229,350	\$153,651,335	\$21,633,225	\$4,018,989
Grand total 2022	146	\$1,037,665,537	\$498,495,623	\$347,603,716	\$177,854,164	\$2,841,844	\$10,870,190
Grand total 2021	132	\$826,209,336	\$469,583,477	\$249,831,344	\$94,465,678	\$1,544,048	\$10,784,789
Grand total 2020	113	\$578,062,492	\$298,173,276	\$214,496,978	\$60,080,851	\$994,418	\$4,316,970
Grand total 2019	87	\$630,230,138	\$267,118,330	\$262,481,065	\$94,046,244	\$1,795,608	\$4,788,891
Grand total 2018	75	\$508,233,007	\$239,131,076	\$200,458,867	\$61,035,162	\$1,668,154	\$5,939,749

Note: Grand totals may differ slightly due to rounding.

CE Presented by Jointly Accredited Providers

Figure 3. Income by Source—2025

Total Income is \$1,192,084,929



CE Presented by Jointly Accredited Providers

Table 7. Income by Quartile—2025

Total Providers = 206

	Total income	Commercial support	Registration fees	Advertising and exhibits income	Private donations	Government grants
Average	\$5,786,820	\$2,749,766	\$1,954,302	\$936,711	\$35,073	\$110,968
First quartile ¹	\$79,999	\$-	\$-	\$-	\$-	\$-
Second quartile (median) ¹	\$991,883	\$1,250	\$162,671	\$21,500	\$-	\$-
Third quartile ¹	\$4,602,031	\$446,606	\$827,659	\$502,908	\$-	\$-
Total	\$1,192,084,929	\$566,451,851	\$402,586,190	\$192,962,518	\$7,225,024	\$22,859,346
Providers reporting data > \$0	172	103	145	114	43	41

Table 8. Activities and Interactions with and without Commercial Support—2025

	Activities		Total learner interactions	
	Count	%	Count	%
No commercial support	114,678	91%	27,507,211	78%
Commercial support	11,893	9%	7,743,141	22%
Total	126,571	100%	35,250,352	100%

¹The percentage of providers reporting data for some of the financial categories is less than needed to report some of the quartile values.