



JOINT ACCREDITATION™
INTERPROFESSIONAL CONTINUING EDUCATION

2024 Joint Accreditation™ Data Report:

Learning Together, Leading Forward



JOINT ACCREDITATION™

INTERPROFESSIONAL CONTINUING EDUCATION

Joint Accreditation Data Report: Learning Together, Leading Forward – 2024.

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FOUNDING ORGANIZATIONS



COLLABORATING ACCREDITORS



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About This Report

The 2024 Joint Accreditation™ Data Report presents a comprehensive overview of the continuing education activities, learners, and outcomes reported by organizations accredited through Joint Accreditation for Interprofessional Continuing Education™. This annual report is based on data submitted by 187 jointly accredited providers for educational activities that took place in 2024.

Now in its seventh edition, the report reflects the ongoing evolution and growing impact of the interprofessional continuing education (IPCE) enterprise. It offers insights into the size and scope of the system, highlighting how jointly accredited organizations are delivering high-quality, independent education that supports team-based care, improves healthcare quality, and advances community health.

The data are self-reported by jointly accredited organizations using the Joint Accreditation Program and Activity Reporting System (JA-PARS). The data was reviewed for accuracy and completeness. All monetary values are reported in U.S. dollars.

What's Included:

- Aggregate statistics on the number of activities, learner interactions, and hours of instruction.
- Breakdowns by activity type, profession, and support/funding model.
- Trends in commercial support, registration fees, and advertising/exhibit income.
- Insights into performance and outcomes measurement.

Joint Accreditation is a collaboration of the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC). It offers a unified pathway for organizations to deliver accredited continuing education planned by the healthcare team for the healthcare team.

To learn more about Joint Accreditation and view past reports, visit: jointaccreditation.org.

Message from the Leadership Team

As we share the 2024 Joint Accreditation Data Report, we continue to be inspired by the impact of our community and the evolution of the interprofessional continuing education (IPCE) enterprise. This year's data tells a story of growth, diversification, and deepening alignment with the goals of health systems and the communities they serve.

In 2024, jointly accredited organizations delivered 123,175 educational activities, engaging nearly 34 million learners across a wide range of health professions. These activities awarded credit to physicians, nurses, pharmacists, dentists, psychologists, optometrists, physician associates, social workers, dietitians, and athletic trainers. This broad reach reflects the foundational role of interprofessional continuing education (IPCE) in fostering collaborative practice and improving care across disciplines.

As provider organizations continue to evolve—through expanding their reach, consolidating programs, and investing in innovation—interprofessional education remains central to their strategy. Whether through enduring materials, live courses, or longitudinal series, IPCE is equipping healthcare professionals with the knowledge, skill, and team-based approaches needed to improve outcomes in complex care environments.

Thank you to all our jointly accredited providers for your leadership and commitment to learning that bridges professional gaps, and fosters interprofessional collaboration to advance equity, and support healthier communities.

The Joint Accreditation Leadership Team



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Director, Nursing Continuing Professional Development (NCPD), American Nurses Credentialing Center; Co-founder, Joint Accreditation



Kate Regnier, MA, MBA

Executive Vice President, Accreditation Council for Continuing Medical Education; Co-founder, Joint Accreditation



Dimitra Travlos, PharmD, FNAP

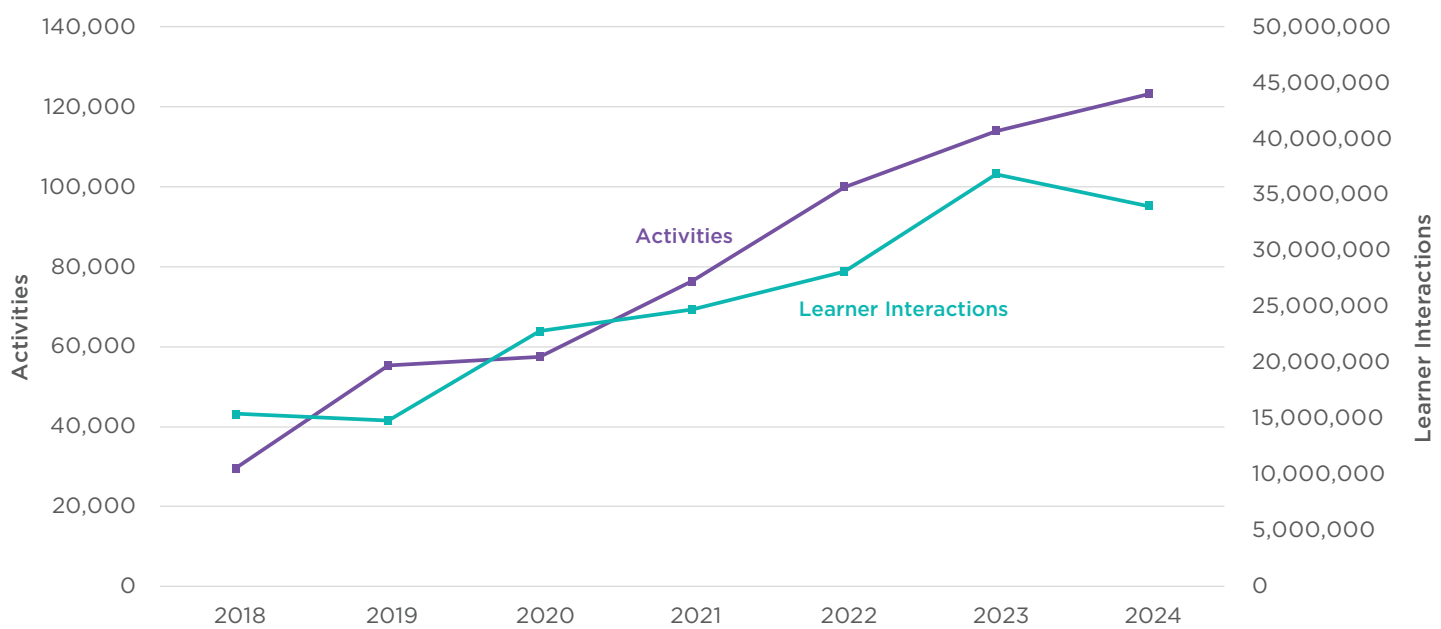
Assistant Executive Director & Director, Continuing Pharmacy Education Provider Accreditation, Accreditation Council for Pharmacy Education; Co-founder, Joint Accreditation

Executive Summary

OVERVIEW

The 2024 Joint Accreditation Data Report provides a comprehensive snapshot of the interprofessional continuing education (IPCE) system. Based on data submitted by 187 jointly accredited organizations, the report offers insights into trends in activity volume, learner engagement, funding, and content delivery across the IPCE ecosystem.

CE Presented by Jointly Accredited Providers
Figure 1. Activities and Interactions 2018-2024



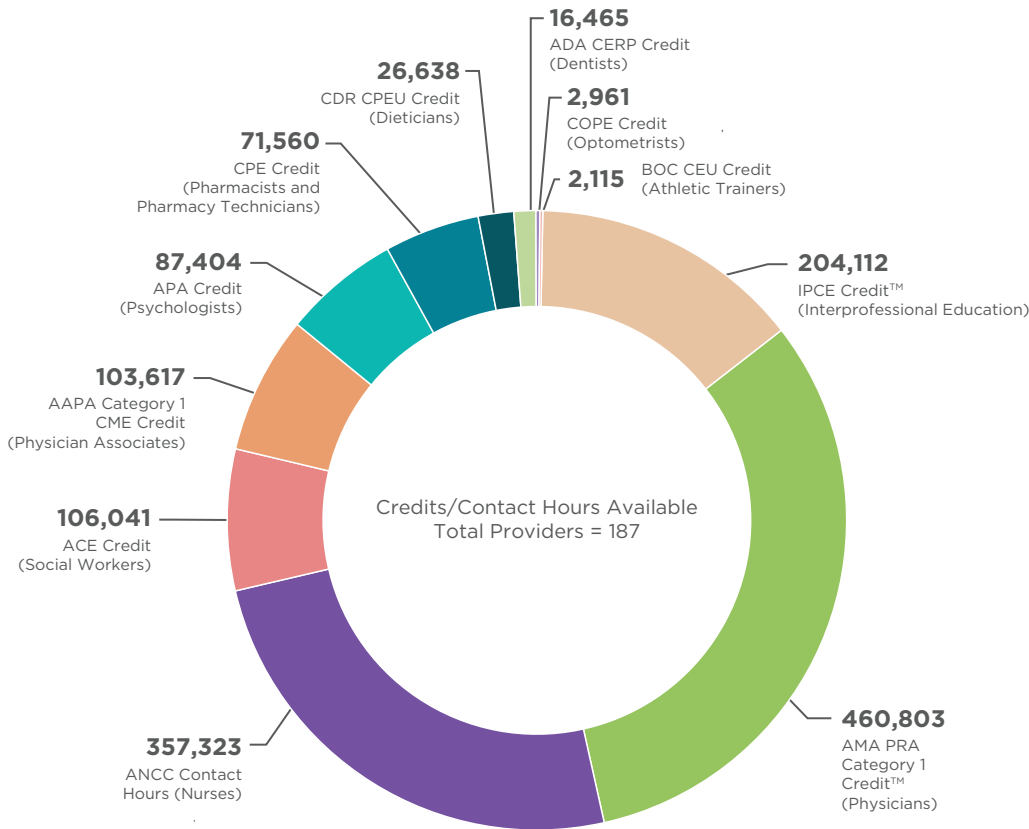
In 2024, the decrease in the number of learner interactions can be attributed primarily to changes in reporting by a few large providers, not an overall downward trend. The overall number of activities continued on an upward trajectory in 2024.

Executive Summary

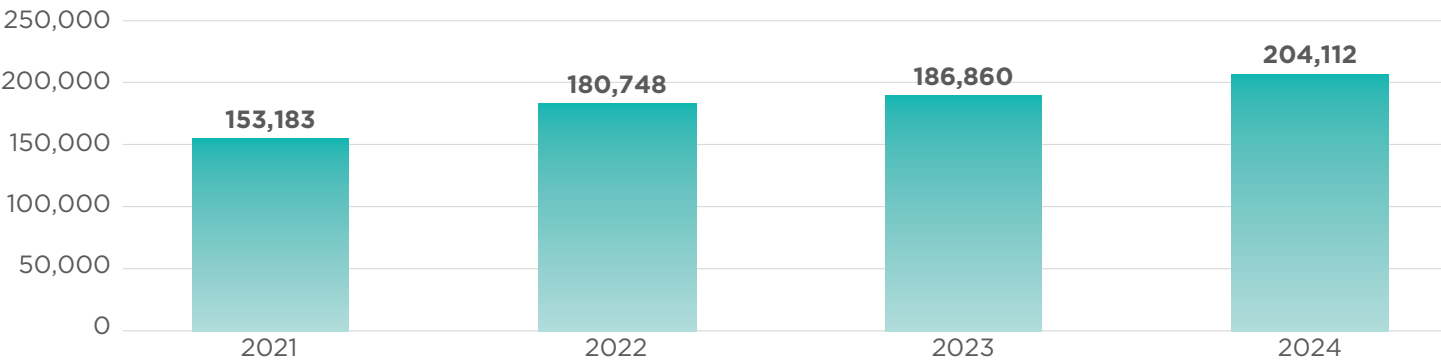
KEY FINDINGS AND TRENDS

Expanding Reach and Engagement

In 2024, jointly accredited providers offered 123,175 activities, an increase from 2023, reflecting continued growth in educational delivery. These activities engaged a wide spectrum of health professionals, supporting both individual development and team-based learning. The largest number of credits available were AMA PRA Category 1 Credits™ for physicians, followed by ANCC contact hours for nurses, and Interprofessional Continuing Education (IPCE) credits for the team.



IPCE Credits Available, 2021-2024



The number of IPCE credits available has increased 33 percent since 2021.

Executive Summary

Learner Engagement Across the Professions

In 2024, jointly accredited activities supported nearly 34 million learner interactions across a broad range of health professions. The highest participation came from nurses (11.8 million), physicians (8.9 million), and pharmacists/pharmacy technicians (5.1 million). Notably, the data reflects strong engagement from other healthcare team members, with more than 8 million learner interactions attributed to dentists, psychologists, optometrists, physician associates, social workers, dieticians, athletic trainers, and other health professions—demonstrating the inclusive reach and interprofessional strength of the jointly accredited system. Although total learner interactions declined slightly from 2023, this was largely due to changes in the CE programs of a few large providers and is not indicative of a broader trend.

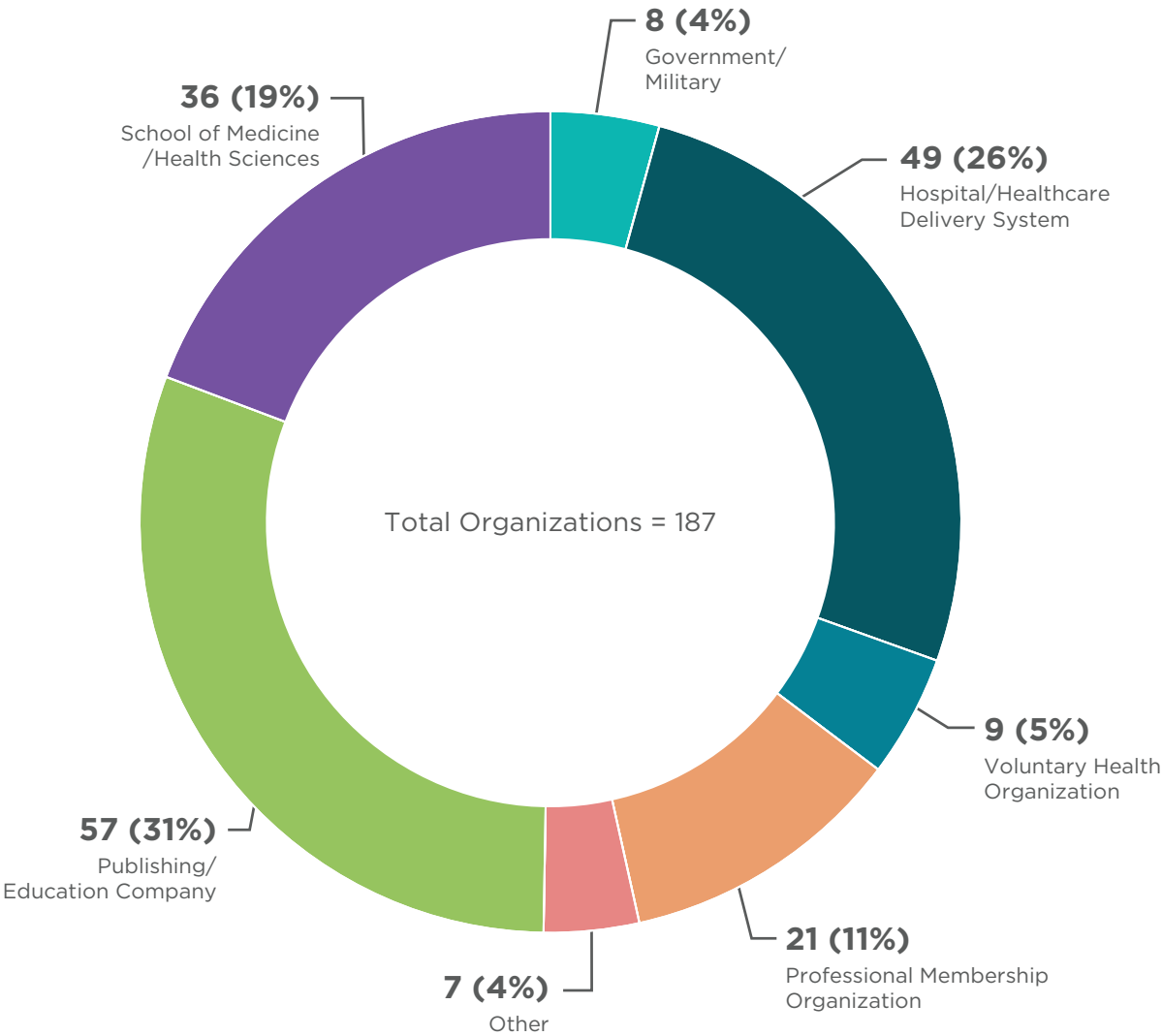
Learner Interactions by Profession - 2024	
Profession	Learner Interactions
Nurses	11,855,190
Physicians	8,967,086
Pharmacists	3,349,656
Pharmacy Technicians	1,732,621
Physician Associates	1,098,801
Social Workers	824,580
Psychologists	201,407
Registered Dietitians	122,087
Optometrists	67,232
Dentists	55,837
Athletic Trainers	22,150
Allied Dental Staff	15,714
Dietetic Technicians	1,379
Other Learners	5,666,776
Total	33,980,516

Executive Summary

Diverse Organizational Representation

Joint Accreditation providers represented a variety of sectors, including:

- Publishing/Education Company
- Hospital/Healthcare Delivery System
- School of Medicine/Health Sciences
- Professional Membership Organization
- Government/Military



Executive Summary

Diverse and Sustainable Funding Models

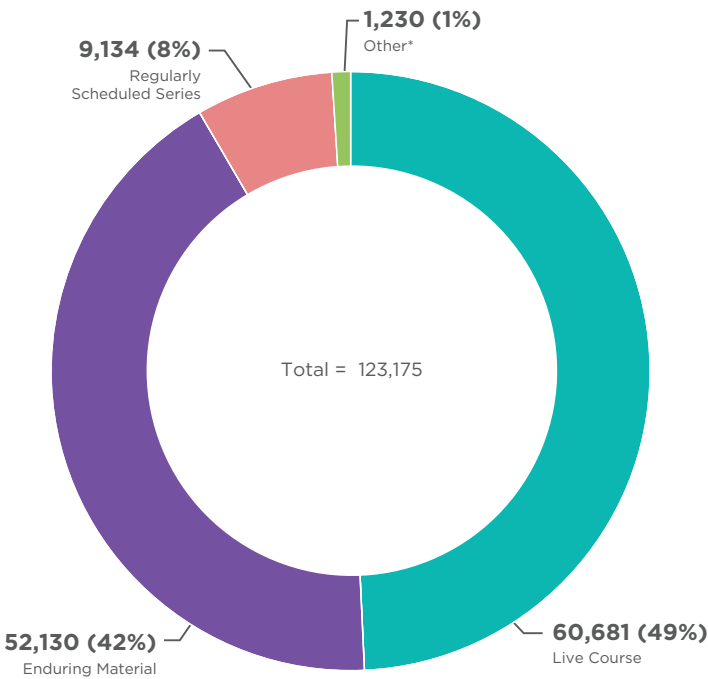
Jointly accredited organizations reported more than \$1 billion in income received from external sources. In 2024, providers reported the end of several large grants from government and private sectors that existed in 2023. Increases in registration fees and income from advertising exhibits compensated for these declines in grant funding.

		Total Income	Commercial Support	Registration Fees	Advertising and Exhibit Income	Private Donations	Government Grants
Number of Providers		Total (Average)	Total (Average)	Total (Average)	Total (Average)	Total (Average)	Total (Average)
Publishing/ Education Company	57	\$665,040K (\$11,667K)	\$459,442K (\$8,060K)	\$125,506K (\$2,202K)	\$78,426K (\$1,376K)	\$357K (\$6K)	\$1,309K (\$23K)
Hospital/ Healthcare Delivery System	49	\$54,950K (\$1,121K)	\$7,250K (\$148K)	\$16,678K (\$340K)	\$15,736K (\$321K)	\$6,906K (\$141K)	\$8,381K (\$171K)
School of Medicine/Health Sciences	36	\$151,024K (\$4,195K)	\$20,432K (\$568K)	\$92,681K (\$2,574K)	\$31,907K (\$886K)	\$1,225K (\$34K)	\$4,779K (\$133K)
Professional Membership Organization	21	\$124,530K (\$5,930K)	\$14,846K (\$707K)	\$73,614K (\$3,505K)	\$31,200K (\$1,486K)	\$1,129K (\$54K)	\$3,742K (\$178K)
Voluntary Health Organization	9	\$92,849K (\$10,317K)	\$11,937K (\$1,326K)	\$72,110K (\$8,012K)	\$8,529K (\$948K)	\$185K (\$21K)	\$88K (\$10K)
Government/ Military	8	\$4K (\$0K)	\$0K (\$0K)	\$4K (\$0K)	\$0K (\$0K)	\$0K (\$0K)	\$0K (\$0K)
Other	7	\$7,379K (\$1,054K)	\$714K (\$102K)	\$5,835K (\$834K)	\$0K (\$0K)	\$0K (\$0K)	\$830K (\$119K)
Grand Total	187	\$1,095,775K (\$5,860K)	\$514,621K (\$2,752K)	\$386,427K (\$2,066K)	\$165,798K (\$887K)	\$9,801K (\$52K)	\$19,129K (\$102K)

Educational Formats

The most common educational formats were:

- **Live courses:** 60,681 activities
- **Enduring materials:** 52,130 activities
- **Regularly Scheduled Series:** 9,134 activities
- Blended learning, journal CME/CE, and performance improvement activities, among others, made up the remainder.



Executive Summary

Expanding Higher Level Outcome Measurement

Accredited activities are required to evaluate one or more learner/team competence, performance or patient outcomes. Most activities are measured against multiple levels of outcomes. As shown below, jointly accredited providers have the reach and ability through team-based education to push toward higher-level outcomes – at the performance and patient/community/population health levels.

Number of Activities by Outcome Measurement Type - 2024

Outcome Measured	Measurement Type	Total	Percent of activities offered with this level of outcome measured	Of these activities, percent using objective or subjective measures
Learner Knowledge		87,202	71%	
	Objective	35,366		41%
	Subjective	62,631		72%
Learner/Team Competence		117,602	95%	
	Objective	27,914		24%
	Subjective	100,543		85%
Learner/Team Performance		61,543	50%	
	Objective	9,643		16%
	Subjective	53,191		86%
Patient Health		26,101	21%	
	Objective	3,305		13%
	Subjective	21,363		82%
Community/Population Health		8,719	7%	
	Objective	2,234		26%
	Subjective	5,765		66%

Objective measurement (e.g., observed, tested)
Subjective measurement (e.g., self-reported)

LOOKING AHEAD

As interprofessional education becomes further integrated into care delivery, quality improvement, and professional development, the Joint Accreditation community continues to lead by example—creating learning environments that reflect the realities of modern healthcare and the needs of diverse learners. With continued investment, collaboration, and innovation, jointly accredited education is not only growing in scope—it is growing in impact!

CE Presented by Jointly Accredited Providers

Table 1. Size of the CE Enterprise—2024

Total Organizations = 187

Directly provided¹	Activities	Total learner interactions²	
Live Course	52,046	2,277,442	
Enduring Material	42,858	26,029,042	
Regularly Scheduled Series	8,371	2,770,303	
Other/Blended Learning	562	65,113	
Journal CE	243	124,386	
Performance/Quality Improvement	24	4,651	
Test-Item Writing	64	731	
Committee Learning	13	527	
Learning from Teaching	18	350	
Manuscript Review	35	18,567	
Internet Searching and Learning	2	217	
Total	104,236	31,291,329	
Jointly provided¹			
Live Course	8,635	506,595	
Enduring Material	9,272	1,847,210	
Regularly Scheduled Series	763	211,155	
Other/Blended Learning	113	9,549	
Journal CE	143	112,561	
Performance/Quality Improvement	2	1,727	
Test-Item Writing	7	200	
Committee Learning	2	63	
Learning from Teaching	-		
Manuscript Review	-	-	
Internet Searching and Learning	2	127	
Total	18,939	2,689,187	
Number of Providers			
Grand total 2024	187	123,175	33,980,516
Grand Total 2023	169	113,934	36,818,086
Grand total 2022	146	99,864	28,135,075
Grand total 2021	132	76,280	24,738,087
Grand total 2020	113	57,489	22,785,773
Grand total 2019	87	55,236	14,796,496
Grand total 2018³	75	29,629	15,438,797

¹Directly provided activities are delivered by an accredited provider. Jointly provided activities are delivered by an accredited provider and one or more nonaccredited organizations.²Accredited providers report the number of learners at each activity. In this report, the learner numbers are referred to as interactions. The data represents aggregate numbers of interactions and not the number of unique learners. Learners attending multiple activities are counted multiple times.³Prior to 2018, jointly accredited providers are included in the aggregate totals of ACCME-accredited providers.

CE Presented by Jointly Accredited Providers

Table 2. Activities by Organization and Activity Type—2024

Organization type ²	Publishing/ Education Company	Government or Military	Hospital/ Healthcare Delivery System	School of Health Sciences/ Medicine	Professional Membership Organization	Voluntary Health Organization	Other	Grand total
Number of providers	57	8	49	36	21	9	7	187
Directly provided¹								
Live Course	5,016	27,997	11,947	5,340	855	480	411	52,046
Enduring Material	23,486	3,674	6,691	5,042	1,726	1,523	716	42,858
Regularly Scheduled Series	184	644	4,115	3,354	17	15	42	8,371
Other/Blended Learning	15	-	315	164	41	26	1	562
Journal-based CE	14	-	75	12	97	45	-	243
Performance/Quality Improvement	1	-	14	7	2	-	-	24
Test-Item Writing	-	-	1	56	7	-	-	64
Committee Learning	1	-	10	-	-	2	-	13
Learning from Teaching	3	-	8	7	-	-	-	18
Manuscript Review	1	-	8	2	11	13	-	35
Internet Searching and Learning	1	-	-	-	1	-	-	2
Total	28,722	32,315	23,184	13,984	2,757	2,104	1,170	104,236
Jointly provided¹								
Live Course	5,661	176	651	1,905	226	16	-	8,635
Enduring Material	6,106	198	489	2,227	182	53	17	9,272
Regularly Scheduled Series	26	1	255	475	6	-	-	763
Other/Blended Learning	73	1	7	9	23	-	-	113
Journal-based CE	88	-	-	43	12	-	-	143
Performance/Quality Improvement	-	-	-	2	-	-	-	2
Test-Item Writing	-	-	5	2	-	-	-	7
Committee Learning	-	-	1	1	-	-	-	2
Learning from Teaching	-	-	-	-	-	-	-	-
Manuscript Review	-	-	-	-	-	-	-	-
Internet Searching and Learning	2	-	-	-	-	-	-	2
Total	11,956	376	1,408	4,664	449	69	17	18,939
Grand total	40,678	32,691	24,592	18,648	3,206	2,173	1,187	123,175

¹ Directly provided activities are delivered by an accredited provider. Jointly provided activities are delivered by an accredited provider and one or more nonaccredited organizations.

CE Presented by Jointly Accredited Providers

Table 2. Activities by Organization and Activity Type—2024

²Joint Accreditation recategorized provider types for greater clarity, reducing reliance on “other” or “not classified” categories to better reflect the ecosystem's structure. Definitions are listed below:

Publishing/Education Company: Organizations that develop and distribute healthcare-related educational content, tools, or resources.

Hospital/Healthcare Delivery System: Organizations that directly provide medical care, including hospitals, clinics, physician groups, and integrated health systems operating across multiple care settings.

School of Health Sciences/Medicine: Academic institutions that educate and train healthcare professionals, including physicians, nurses, and other clinical practitioners.

Professional Membership Organization: Organizations that represent healthcare professionals and focus on the professional development of their members.

Government or Military: Public agencies that provide, fund, or oversee healthcare services at the federal, state, or local level, including branches of the military.

Voluntary Health Organization: Independent, primarily donation-funded organizations that focus on health-related research, disease prevention, health education, and/or patient services.

Other: Organizations eligible for accreditation that do not fit into the categories above, such as healthcare consulting firms, staffing agencies, or private regulatory bodies.

Insurance Company/Managed Care Company: Entities that offer health or liability insurance, collect premiums, maintain claims data, and reimburse healthcare services based on policy terms.

CE Presented by Jointly Accredited Providers

Table 3. Total Learner Interactions by Organization and Activity Type—2024

Organization type	Publishing/ Education Company	Government or Military	Hospital/ Healthcare Delivery System	School of Health Sciences/ Medicine	Professional Membership Organization	Voluntary Health Organization	Other	Grand total
Number of providers	57	8	49	36	21	9	7	187
Directly provided¹								
Live Course	764,489	663,982	344,865	294,989	127,263	56,834	25,020	2,277,442
Enduring Material	19,923,438	2,328,672	701,378	324,288	836,352	1,721,601	193,313	26,029,042
Regularly Scheduled Series	42,030	416,243	1,155,553	1,138,928	7,910	3,928	5,711	2,770,303
Other/Blended Learning	578	-	5,717	7,610	45,563	5,641	4	65,113
Journal-based CE	2,703	-	30,098	548	71,245	19,792	-	124,386
Performance/Quality Improvement	30	-	3,634	874	113	-	-	4,651
Test-Item Writing	-	-	113	534	84	-	-	731
Committee Learning	23	-	391	-	-	113	-	527
Learning from Teaching	129	-	136	85	-	-	-	350
Manuscript Review	11	-	1,327	21	15,565	1,643	-	18,567
Internet Searching and Learning	215	-	-	-	2	-	-	217
Total	20,733,646	3,408,897	2,243,212	1,767,877	1,104,097	1,809,552	224,048	31,291,329
Jointly provided¹								
Live Course	341,948	7,412	46,615	95,982	13,115	1,523	-	506,595
Enduring Material	1,648,610	16,654	26,650	116,218	28,962	8,049	2,067	1,847,210
Regularly Scheduled Series	7,377	42	67,653	135,449	634	-	-	211,155
Other/Blended Learning	6,901	1,151	104	452	941	-	-	9,549
Journal-based CE	110,631	-	-	1,020	910	-	-	112,561
Performance/Quality Improvement	-	-	-	1,727	-	-	-	1,727
Test-Item Writing	-	-	76	124	-	-	-	200
Committee Learning	-	-	49	14	-	-	-	63
Learning from Teaching	-	-	-	-	-	-	-	-
Manuscript Review	-	-	-	-	-	-	-	-
Internet Searching and Learning	127	-	-	-	-	-	-	127
Total	2,115,594	25,259	141,147	350,986	44,562	9,572	2,067	2,689,187
Grand total	22,849,240	3,434,156	2,384,359	2,118,863	1,148,659	1,819,124	226,115	33,980,516

¹ Directly provided activities are delivered by an accredited provider. Jointly provided activities are delivered by an accredited provider and one or more nonaccredited organizations.

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CE Presented by Jointly Accredited Providers

Table 4. Learner Interactions by Profession and Activity Type¹—2024

Total Organizations = 187

Directly provided ²	Nurse interactions ³	Physician interactions ³	Pharmacist interactions ³	Pharmacy Technician interactions ³	Social Worker interactions ³	Physician Associate interactions ³	Psychologist interactions ³	Registered Dietitians ³	Dentist interactions ³	Dietetic Technicians interactions ³	Optometrist interactions ³	Allied Dental Staff interactions ³	Athletic Trainer interactions ³	Other learner interactions ³	Total learner interactions ³
Live Course	679,432	468,193	226,424	41,732	121,396	48,414	43,498	33,979	9,429	361	7,196	3,919	5,290	588,179	2,277,442
Enduring Material	9,803,907	6,012,898	2,856,327	1,662,400	545,767	776,589	91,472	76,131	25,596	724	30,956	10,156	12,381	4,123,738	26,029,042
Regularly Scheduled Series	578,816	1,484,063	115,666	4,885	66,715	103,536	37,584	4,597	8,792	52	2,217	417	3,424	359,539	2,770,303
Other/Blended Learning	14,205	26,386	1,017	144	1,438	790	151	733	7	-	1	1	8	20,232	65,113
Journal-based CE	22,604	80,838	2,691	4	98	3,882	3	1,570	-	-	1	-	-	12,695	124,386
Performance/Quality Improvement	894	1,532	35	-	3	58	1	2	-	-	-	-	6	2,120	4,651
Test-Item Writing	-	676	-	-	-	51	-	-	-	-	-	-	-	4	731
Committee Learning	75	407	5	-	-	4	2	-	-	-	-	-	3	31	527
Learning from Teaching	-	347	-	-	-	1	-	-	-	-	-	-	-	2	350
Manuscript Review	39	17,581	9	1	3	-	1	-	-	-	-	-	-	933	18,567
Internet Searching and Learning	42	56	-	-	-	97	-	-	-	-	-	-	-	22	217
Total	11,100,014	8,092,977	3,202,174	1,709,166	735,420	933,422	172,712	117,012	43,824	1,137	40,371	14,493	21,112	5,107,495	31,291,329

¹ The launch of the Joint Accreditation Program and Activity Reporting System (JA-PARS) in 2018 enabled jointly accredited providers to report learner data by profession. “Other learner interactions” refers to healthcare professionals other than the ones listed.

² Directly provided activities are delivered by an accredited provider. Jointly provided activities are delivered by an accredited provider and one or more nonaccredited organizations.

³ Accredited providers report the number of participants at each activity. In this report, the participant numbers are referred to as interactions. The data represents aggregate numbers of interactions and not the number of unique participants. Participants attending multiple activities are counted multiple times.

2024 JOINT ACCREDITATION DATA REPORT

CE Presented by Jointly Accredited Providers

Table 4. Learner Interactions by Profession and Activity Type¹—2024 (Continued)

Total Organizations = 187

Jointly provided²	Nurse interactions³	Physician interactions³	Pharmacist interactions³	Pharmacy Technician interactions³	Social Worker interactions³	Physician Associate interactions³	Psychologist interactions³	Registered Dietitians³	Dentist interactions³	Dietetic Technicians interactions³	Optometrist interactions³	Allied Dental Staff interactions³	Athletic Trainer interactions³	Other learner interactions³	Total learner interactions³	
Live Course	112,424	157,091	40,807	8,720	29,603	19,731	12,321	1,607	2,311	102	811	283	301	120,483	506,595	
Enduring Material	568,903	554,625	89,664	13,735	53,242	133,891	14,675	3,215	9,572	112	26,036	922	729	377,889	1,847,210	
Regularly Scheduled Series	52,054	97,714	8,739	325	6,073	3,960	1,603	242	84	21	7	16	7	40,310	211,155	
Other/Blended Learning	1,223	2,061	2,568	673	211	161	81	-	12	6	-	-	-	2,553	9,549	
Journal CME/CE	20,550	60,531	5,704	2	30	7,631	15	11	34	1	7	-	1	18,044	112,561	
Performance/Quality Improvement	2	1,723	-	-	-	1	-	-	-	-	-	-	-	1	1,727	
Test-Item Writing	-	200	-	-	-	-	-	-	-	-	-	-	-	-	200	
Committee Learning	16	45	-	-	1	-	-	-	-	-	-	-	-	1	63	
Learning from Teaching	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Manuscript Review	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Internet Searching and Learning	4	119	-	-	-	4	-	-	-	-	-	-	-	-	127	
Total	755,176	874,109	147,482	23,455	89,160	165,379	28,695	5,075	12,013	242	26,861	1,221	1,038	559,281	2,689,187	
Number of Providers																
Grand total	187	11,855,190	8,967,086	3,349,656	1,732,621	824,580	1,098,801	201,407	122,087	55,837	1,379	67,232	15,714	22,150	5,666,776	33,980,516

¹ The launch of the Joint Accreditation Program and Activity Reporting System (JA-PARS) in 2018 enabled jointly accredited providers to report learner data by profession. "Other learner interactions" refers to healthcare professionals other than the ones listed.

² Directly provided activities are delivered by an accredited provider. Jointly provided activities are delivered by an accredited provider and one or more nonaccredited organizations.

³ Accredited providers report the number of participants at each activity. In this report, the participant numbers are referred to as interactions. The data represents aggregate numbers of interactions and not the number of unique participants. Participants attending multiple activities are counted multiple times.

2024 JOINT ACCREDITATION DATA REPORT

CE Presented by Jointly Accredited Providers

Table 5. Credits/Contact Hours Available by Activity Type—2024

Total Organizations = 187

	Total IPCE Credit™ (Interprofessional Education)	Total AMA PRA Category 1 Credit™ (Physicians)	Total ANCC Contact Hours (Nurses)	Total ACE credit (Social Workers)	Total AAPA Category 1 CME credit (Physician Associates)	Total APA Credit (Psychologists)	Total CPE credit (Pharmacists and Pharmacy Technicians)	Total CDR CPEU credit (Dietitians)	Total ADA CERP credit (Dentists)	Total COPE credit (Optometrists)	Total BOC CEU credit (Athletic Trainers)
Directly provided²											
Live Course	94,685	132,230	149,821	64,758	23,940	55,766	25,771	12,422	4,559	611	770
Enduring Material	21,475	53,223	48,129	11,194	12,579	8,917	24,394	5,473	1,833	246	354
Regularly Scheduled Series	48,632	176,645	83,328	11,350	33,838	6,058	5,096	5,016	915	486	374
Other/Blended Learning	1,313	3,948	5,307	768	1,029	765	1,432	208	1	-	179
Journal CE	51	435	205	11	55	1	85	41	-	-	-
Performance/Quality Improvement	60	482	240	-	112	-	-	-	-	-	-
Test-Item Writing	-	701	-	-	-	-	-	-	-	-	-
Committee Learning	38	119	49	-	1	18	8	-	-	-	30
Learning from Teaching	-	904	28	-	-	-	-	-	-	-	-
Manuscript Review	1	121	19	12	1	-	12	-	-	-	-
Internet Searching and Learning	0	6	0	-	0	-	0	-	0	-	-
Total	166,255	368,814	287,125	88,094	71,555	71,525	56,798	23,160	7,309	1,343	1,707
Jointly provided²											
Live Course	27,909	55,177	43,170	8,929	24,791	8,445	6,838	2,216	7,816	1,223	87
Enduring Material	7,412	21,329	17,542	5,791	4,965	5,302	7,082	789	1,160	395	239
Regularly Scheduled Series	2,261	13,880	7,459	2,128	1,690	1,150	470	465	94	-	83
Other/Blended Learning	272	1,285	1,985	1,089	589	971	361	4	85	-	-
Journal CE	4	194	40	11	27	12	12	4	2	-	-
Performance/Quality Improvement	-	40	-	-	-	-	-	-	-	-	-
Test-Item Writing	-	80	-	-	-	-	-	-	-	-	-
Committee Learning	-	2	1	-	-	-	-	-	-	-	-
Learning from Teaching	-	-	-	-	-	-	-	-	-	-	-
Manuscript Review	-	-	-	-	-	-	-	-	-	-	-
Internet Searching and Learning	-	2	1	-	1	-	-	-	-	-	-
Total	37,857	91,989	70,198	17,947	32,063	15,880	14,762	3,478	9,156	1,618	408
Number of Providers											
Grand total	187	204,112	460,803	357,323	106,041	103,617	87,404	71,560	26,638	16,465	2,961
											2,115

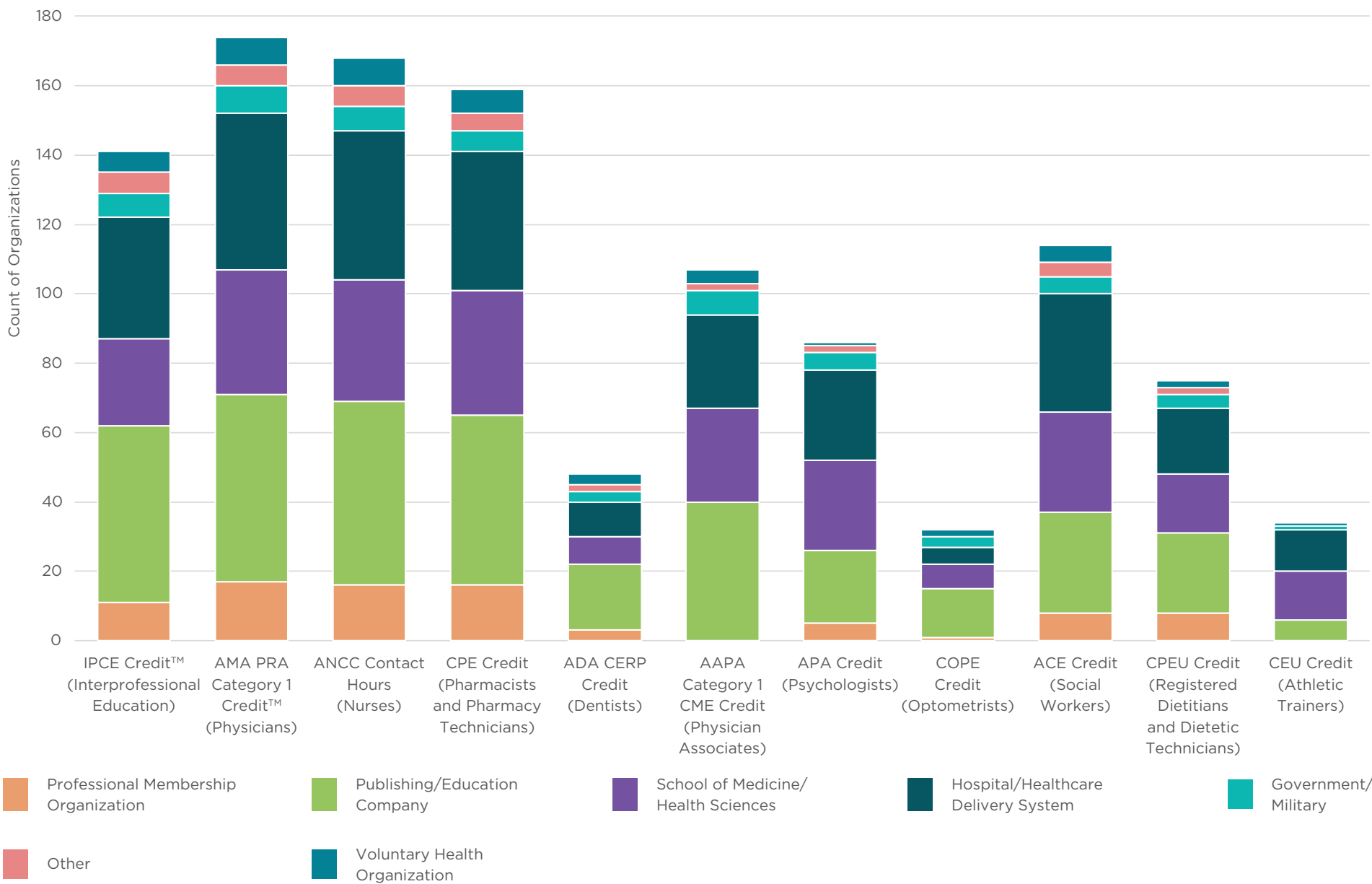
¹ The launch of the Joint Accreditation Program and Activity Reporting System (JA-PARS) in 2018 enabled jointly accredited providers to report learner data by profession. "Other learner interactions" refers to healthcare professionals other than the ones listed.

² Directly provided activities are delivered by an accredited provider. Jointly provided activities are delivered by an accredited provider and one or more nonaccredited organizations.

³ Accredited providers report the number of participants at each activity. In this report, the participant numbers are referred to as interactions. The data represents aggregate numbers of interactions and not the number of unique participants. Participants attending multiple activities are counted multiple times.

CE Presented by Jointly Accredited Providers

Figure 2. Types of Credit/Contact Hours Offered by Organization Type—2024



CE Presented by Jointly Accredited Providers

Table 6. Income by Organization Type—2024

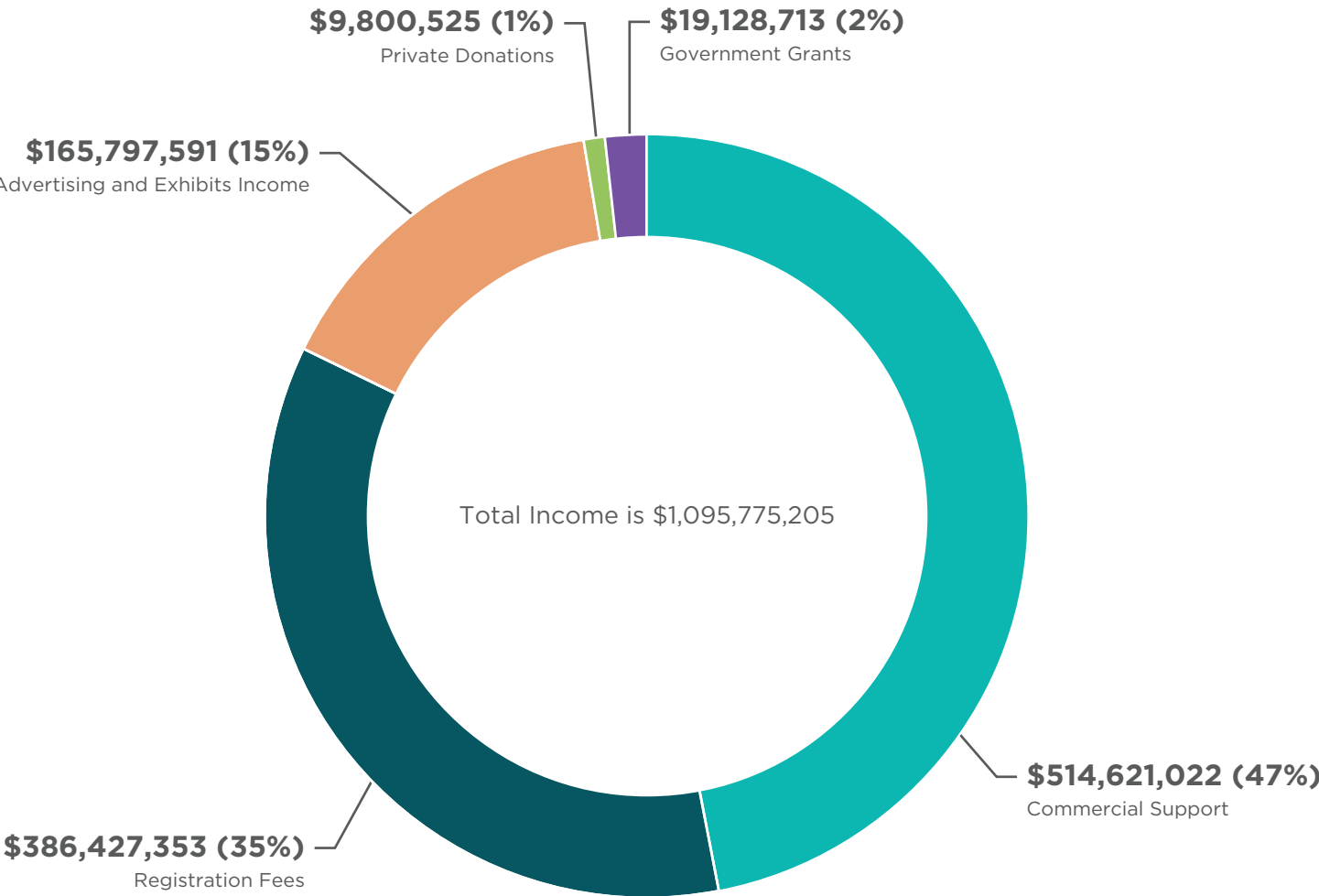
	Number of providers	Total reported income	Total commercial support	Registration fees	Advertising and exhibits income	Private donations	Government grants
Publishing/Education Company	57	\$665,039,824	\$459,442,468	\$125,505,541	\$78,425,802	\$356,572	\$1,309,441
Government/Military	8	\$3,600	\$-	\$3,600	\$-	\$-	\$-
Hospital/Healthcare Delivery System	49	\$54,949,761	\$7,249,656	\$16,678,493	\$15,735,541	\$6,905,539	\$8,380,533
School of Medicine/Health Sciences	36	\$151,023,924	\$20,431,532	\$92,681,060	\$31,907,411	\$1,224,859	\$4,779,062
Professional Membership Organization	21	\$124,529,910	\$14,846,257	\$73,613,558	\$31,199,840	\$1,128,556	\$3,741,699
Voluntary Health Organization	9	\$92,849,066	\$11,937,215	\$72,109,978	\$8,528,998	\$185,000	\$87,875
Other	7	\$7,379,121	\$713,894	\$5,835,124	\$-	\$-	\$830,103
Grand total 2024	187	\$1,095,775,205	\$514,621,022	\$386,427,353	\$165,797,591	\$9,800,525	\$19,128,713
Grand total 2023	169	\$1,070,594,119	\$543,061,219	\$348,229,350	\$153,651,335	\$21,633,225	\$4,018,989
Grand total 2022	146	\$1,037,665,537	\$498,495,623	\$347,603,716	\$177,854,164	\$2,841,844	\$10,870,190
Grand total 2021	132	\$826,209,336	\$469,583,477	\$249,831,344	\$94,465,678	\$1,544,048	\$10,784,789
Grand total 2020	113	\$578,062,492	\$298,173,276	\$214,496,978	\$60,080,851	\$994,418	\$4,316,970
Grand total 2019	87	\$630,230,138	\$267,118,330	\$262,481,065	\$94,046,244	\$1,795,608	\$4,788,891
Grand total 2018	75	\$508,233,007	\$239,131,076	\$200,458,867	\$61,035,162	\$1,668,154	\$5,939,749

Note: Grand totals may differ slightly due to rounding.

CE Presented by Jointly Accredited Providers

Figure 3. Income by Source—2024

Total Income is \$1,095,775,205



CE Presented by Jointly Accredited Providers

Table 7. Income by Quartile—2024

Total Organizations = 187

	Total income	Commercial support	Registration fees	Advertising and exhibits income	Private donations	Government grants
Average	\$5,859,760	\$2,751,984	\$2,066,456	\$886,618	\$52,409	\$102,293
First quartile ¹	\$77,430	\$-	\$-	\$-	\$-	\$-
Second quartile (median) ¹	\$1,074,056	\$10,000	\$152,007	\$21,270	\$-	\$-
Third quartile ¹	\$4,410,426	\$698,894	\$839,038	\$522,651	\$-	\$-
Total	\$1,095,775,205	\$514,621,022	\$386,427,353	\$165,797,591	\$9,800,525	\$19,128,713
Providers reporting data > \$0	159	99	133	100	44	38

Table 8. Activities and Interactions with and without Commercial Support—2024

	Activities		Total learner interactions	
	Count	%	Count	%
No commercial support	111,650	91%	25,806,772	76%
Commercial support	11,525	9%	8,173,744	24%
Total	123,175	100%	33,980,516	100%

¹ The percentage of providers reporting data for some of the financial categories is less than needed to report some of the quartile values.