

Introducing a Unique Credit for Interprofessional Continuing Education (IPCE)

A Benefit for Learners, Healthcare Teams, and Their Patients!

Background: Joint Accreditation for Interprofessional Continuing Education[™] is offered by the Accreditation Council for Continuing Medical Education (ACCME®), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC) as a streamlined approach to accreditation for those organizations whose continuing education (CE) programs serve healthcare teams. To be eligible for Joint Accreditation, organizations must demonstrate that at least 25% of their continuing education is planned by and for the healthcare team. These organizations also plan and present continuing education for individual professions.

New Credit Identifier: In response to requests from jointly accredited providers and other stakeholders, and in recognition of the contributions of interprofessional continuing education (IPCE) to improving the quality of patient care, the Joint Accreditors have developed an optional credit mark that can be used to identify an activity as one that has been planned by and for the healthcare team. Interprofessional Continuing Education (IPCE) credits for learning and change can be provided to the learners who, in turn, can use the credits to demonstrate to their stakeholders that they are engaged in activities that are:

- Offered by an organization that is jointly accredited by the ACCME, ACPE, and ANCC;
- Planned by the interprofessional team for the interprofessional team of learners;
- Based on professional practice gaps of the healthcare team;
- Independent of commercial interests;
- Based on valid content;
- Designed and evaluated for changes in skills, performance, or patient outcomes of the healthcare team.

Implementation: Effective immediately and *in addition* to the Joint Accreditation Statement, providers that are jointly accredited by the ACCME, ACPE, and ANCC may include the following credit mark and statement with their IPCE activities. The IPCE credit mark and statement of credits can be included on certificates of participation or other meeting material as determined by the jointly accredited provider.



"This activity was planned by and for the healthcare team, and learners will receive (INSERT #) Interprofessional Continuing Education (IPCE) credits for learning and change."

Joint Accreditation Criteria require that IPCE activities reflect practice-based needs and utilize the educational modality most appropriate to the expected results. Activities may be designed to allow learners to participate at their own pace and/or over a period of time. Therefore, IPCE credits should be calculated by the jointly accredited provider based on the estimated time allotted for the education.

Additional Clarification:

- Is the designation of IPCE credit required?
 No. It is an optional credit, but many jointly accredited providers and learners have asked for a currency that would recognize the value of their participation in IPCE.
- 2. Do IPCE credits replace the individual professions' credits that we designate for our activities?
 No. We recognize that regulatory bodies and other stakeholders currently value the individual credit systems. IPCE credits are meant to coexist with other metrics or credit systems. The IPCE credit logo and statement will identify for your learners when an activity is planned by and for the healthcare team. This credit demonstrates that the learners are active and engaged members of teams. The Joint Accreditors will work to have the value of IPCE credit recognized by those systems that set expectations for healthcare professionals.
- 3. What value is IPCE credit to my learners?

 Many stakeholders in healthcare today recognize the value of IPCE in support of interprofessional collaborative practice. A demonstration by healthcare professionals that they are engaged in education specifically designed by and for the healthcare team may be useful in credentialing or other quality-focused initiatives.
- 4. How do I calculate the IPCE credit for activities that are not live/synchronous?

 The jointly accredited provider may establish a reasonable estimate of the hours of engagement for the educational activity.