



JOINT ACCREDITATION™  
INTERPROFESSIONAL CONTINUING EDUCATION

# Joint Accreditation Data Report

## Touchstones of Strength and Progress in Accredited Continuing Education for Healthcare Teams – 2022

The Accreditation Council for Continuing Medical Education (ACCME®)  
The Accreditation Council for Pharmacy Education (ACPE)  
The American Nurses Credentialing Center (ANCC)





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INTERPROFESSIONAL CONTINUING EDUCATION

*Joint Accreditation Data Report:*

*Touchstones of Strength and Progress in Accredited Continuing Education for Healthcare Teams – 2022.*

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## Message from the Joint Accreditation Leadership Team

Interprofessional continuing education continues to show abundant signs of strength. Total interprofessional continuing education (IPCE) providers, activities, learners, and income are among the many touchstones of progress documented in this 2022 data report.

We welcome those new to the IPCE community, who are embarking on an exciting journey with great promise for improving patient care. And we congratulate all of our accredited providers for continuing to deliver on that promise.

Thank you for your commitment to Joint Accreditation, and for your hard work in tracking and sharing your data, which makes this aggregate report possible. We encourage you to explore the information contained in these pages to gain insight into the magnitude of the IPCE enterprise. We are confident you will see an emerging and maturing system with a strong foundation and potential for future growth.



A handwritten signature in black ink that reads "Dimitra V. Travlos".

**Dimitra Travlos, PharmD,  
FNAP**

Assistant Executive Director &  
Director, Continuing Pharmacy  
Education Provider  
Accreditation, Accreditation  
Council for Pharmacy Education;  
Co-founder, Joint Accreditation



A handwritten signature in black ink that reads "Kate Regnier".

**Kate Regnier, MA, MBA**  
Executive Vice President,  
Accreditation Council for  
Continuing Medical Education;  
Co-Founder, Joint Accreditation



A handwritten signature in black ink that reads "Jennifer Graebe".

**Jennifer Graebe, MSN, RN,  
NEA-BC**

Director, Nursing Continuing  
Professional Development  
(NCPD), American Nurses  
Credentialing Center; Co-  
founder, Joint Accreditation

# Joint Accreditation Data Report

## Touchstones of Strength and Progress in Accredited Continuing Education for Healthcare Teams—2022

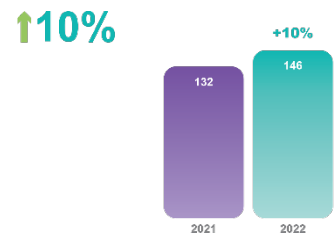
### Executive Summary

Welcome to the fifth annual *Joint Accreditation Data Report: Touchstones of Strength and Progress in Accredited Continuing Education for Healthcare Teams – 2022*. The purpose of the report is to provide a comprehensive picture of the scope of the accredited interprofessional continuing education (IPCE) community, including the diversity of jointly accredited organizations, educational activities, and learners. Jointly accredited providers can use this report to benchmark themselves against their colleagues and to demonstrate the value of their work to leadership and stakeholders. We look forward to expanding the data that we are able to publish and exploring trends in future reports.

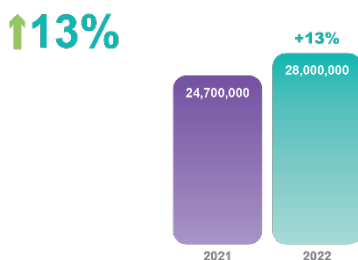
#### Key Takeaways

- Providers are increasingly recognizing the value of interprofessional continuing education (IPCE), as the number of providers accredited by Joint Accreditation increased by 10%, from 132 in 2021 to 146 in 2022.
- Total activities presented by jointly accredited providers, either directly or through joint providership, increased 31%, from 76,000 to nearly 100,000.
- Total IPCE credits were up 10%, from 163,000 to 180,000.

#### Accredited Providers



#### Total Learner Interactions



- Total learner interactions were up 13%, from 24.7 million to 28 million.
- The most common activity types were enduring materials and live courses again this year.
- The activity type with the most interactions was enduring materials, at more than 23 million interactions with healthcare professionals, followed by regularly scheduled series at 2.4 million interactions.
- The report shows signs of financial strength, with total reported income from the enterprise of accredited continuing education for the healthcare team exceeding \$1 billion for the first time in 2022. That's up 21% over the \$826 million recorded in 2021.
  - Income from advertising and exhibits increased 88%, from \$94 million to \$177 million.
  - Registration fees increased 39%, from \$250 million to \$348 million.

#### Learner Interactions by Profession

Joint Accreditation now represents a collaboration of 10 accrediting bodies in the health professions. As Joint Accreditation has expanded, we've expanded JA-PARS to enable providers to identify more learners by profession. This data report includes the numbers of learner interactions with dentists and

allied dental staff, nurses, optometrists, pharmacists, pharmacy technicians, physicians, physician associates (PAs), psychologists, social workers, as well as registered dietitians, dietetic technicians, and athletic trainers. Learners from other professions not currently included in Joint Accreditation are categorized as “other learner interactions.” In 2022, while providers again reported the most interactions with nurses (40%), this share is down from 45% in 2021, as the diversity of learners served by IPCE continues to grow.

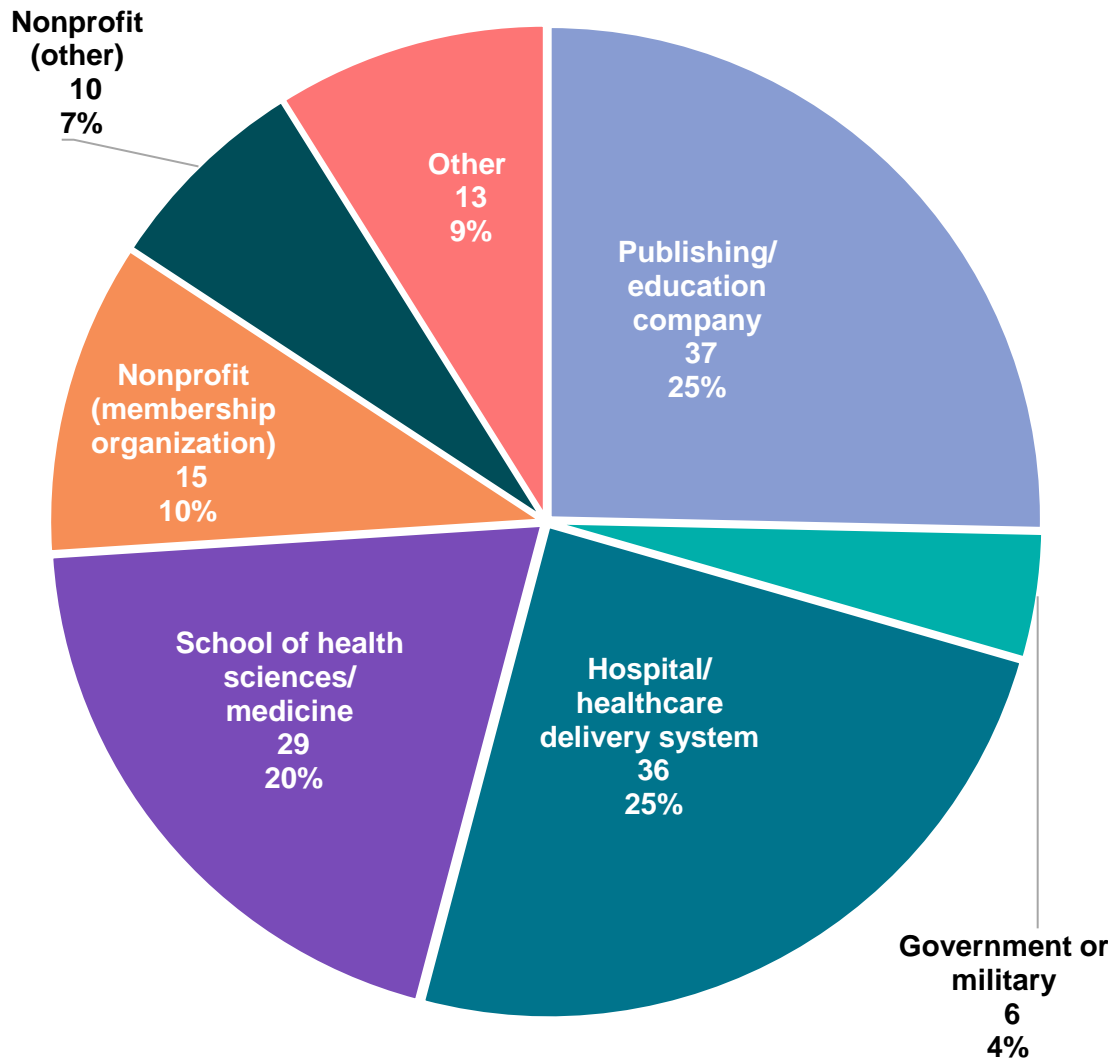
### **Preparation of the Joint Accreditation Data Report**

The aggregated information published in this annual report is based upon self-reporting by jointly accredited providers. Joint Accreditation does not provide full verification of the accuracy of all reported information but does follow-up if it appears that providers have reported activity data that does not conform to Joint Accreditation’s definitions and reporting instructions.

### **More Information**

For more information about the terms used in the data report, please see the [ACCME/AMA Glossary of Terms and Definitions](#) and the [Joint Accreditation definitions](#). Visit the [Joint Accreditation website](#) for more information and resources about IPCE.

**Jointly Accredited Providers**  
**Figure 1. Providers by Organization Type—2022**  
**Total Organizations = 146**



Jointly accredited providers represent many different organization types. In 2022, publishing/education companies and hospital/healthcare delivery systems represented the largest numbers of jointly accredited providers, both at 25%. Schools of health sciences/medicine followed closely at 20%. The "other" category includes organizations such as insurance/managed-care companies as well as patient safety and quality assurance organizations.

**CE Presented by Jointly Accredited Providers**  
**Table 1. Size of the Continuing Education Enterprise—2022**  
**Total providers = 146**

<b>Directly provided<sup>1</sup></b>	<b>Activities</b>	<b>Total learner interactions<sup>2</sup></b>	
Live Course	34,792	1,601,310	
Enduring Material	32,743	21,749,177	
Regularly Scheduled Series	7,065	2,276,330	
Other/Blended Learning	575	338,133	
Journal CE	483	98,842	
Performance/Quality Improvement	83	3,696	
Test-Item Writing	75	778	
Committee Learning	44	4,034	
Learning from Teaching	23	180	
Manuscript Review	15	14,875	
Internet Searching and Learning	5	67	
<b>Total</b>	<b>75,903</b>	<b>26,087,422</b>	
<b>Jointly provided<sup>1</sup></b>			
Live Course	8,016	385,893	
Enduring Material	14,896	1,353,712	
Regularly Scheduled Series	669	163,386	
Other/Blended Learning	23	1,560	
Journal CE	320	55,438	
Performance/Quality Improvement	22	288	
Test-Item Writing	3	69	
Committee Learning	9	75	
Learning from Teaching	-	-	
Manuscript Review	-	-	
Internet Searching and Learning	3	87,232	
<b>Total</b>	<b>23,961</b>	<b>2,047,653</b>	
	<b>Number of providers</b>		
<b>Grand total 2022</b>	<b>146</b>	<b>99,864</b>	<b>28,135,075</b>
<b>Grand total 2021</b>	132	76,280	24,738,087
<b>Grand total 2020</b>	113	57,489	22,785,773
<b>Grand total 2019</b>	87	55,236	14,796,496
<b>Grand total 2018<sup>3</sup></b>	75	29,629	15,438,797

<sup>1</sup>Directly provided activities are delivered by an accredited provider. Jointly provided activities are delivered by an accredited provider and one or more nonaccredited organizations.

<sup>2</sup>Accredited providers report the number of learners at each activity. In this report, the learner numbers are referred to as interactions. The data represents aggregate numbers of interactions and not the number of unique learners. Learners attending multiple activities are counted multiple times.

<sup>3</sup>Prior to 2018, jointly accredited providers are included in the aggregate totals of ACCME-accredited providers.



**CE Presented by Jointly Accredited Providers**  
**Table 2. Activities by Organization and Activity Type—2022**

Organization type	Publishing/ education company	Government or military	Hospital/ healthcare delivery system	School of health sciences/ medicine	Nonprofit (membership organization)	Nonprofit (other)	Other	Grand total
<b>Number of providers</b>	37	6	36	29	15	10	13	<b>146</b>
<b>Directly provided<sup>1</sup></b>								
Live course	1,988	18,889	7,808	4,179	655	508	765	<b>34,792</b>
Enduring material	15,709	3,133	5,235	4,810	1,834	1,044	978	<b>32,743</b>
Regularly scheduled series	3	633	3,524	2,751	13	41	100	<b>7,065</b>
Other/blended learning	10	-	65	152	216	127	5	<b>575</b>
Journal CE	33	-	129	64	232	23	2	<b>483</b>
Performance/quality improvement	-	-	67	3	1	-	12	<b>83</b>
Test-item writing	7	-	2	53	13	-	-	<b>75</b>
Committee learning	-	-	44	-	-	-	-	<b>44</b>
Learning from teaching	1	-	18	4	-	-	-	<b>23</b>
Manuscript review	-	-	1	1	13	-	-	<b>15</b>
Internet searching and learning	-	-	2	-	-	3	-	<b>5</b>
<b>Total</b>	<b>17,751</b>	<b>22,655</b>	<b>16,895</b>	<b>12,017</b>	<b>2,977</b>	<b>1,746</b>	<b>1,862</b>	<b>75,903</b>
<b>Jointly provided<sup>1</sup></b>								
Live course	5,482	147	538	1,406	175	124	144	<b>8,016</b>
Enduring material	11,876	194	252	2,041	198	297	38	<b>14,896</b>
Regularly scheduled series	21	2	216	415	1	2	12	<b>669</b>
Other/blended learning	5	-	2	10	1	-	5	<b>23</b>
Journal CE	127	-	-	54	139	-	-	<b>320</b>
Performance/quality improvement	-	-	-	8	-	-	14	<b>22</b>
Test-item writing	-	-	-	1	-	-	2	<b>3</b>
Committee learning	-	-	-	-	-	-	9	<b>9</b>
Learning from teaching	-	-	-	-	-	-	-	<b>-</b>
Manuscript review	-	-	-	-	-	-	-	<b>-</b>
Internet searching and learning	1	-	1	1	-	-	-	<b>3</b>
<b>Total</b>	<b>17,512</b>	<b>343</b>	<b>1,009</b>	<b>3,936</b>	<b>514</b>	<b>423</b>	<b>224</b>	<b>23,961</b>
<b>Grand total</b>	<b>35,263</b>	<b>22,998</b>	<b>17,904</b>	<b>15,953</b>	<b>3,491</b>	<b>2,169</b>	<b>2,086</b>	<b>99,864</b>

<sup>1</sup>Directly provided activities are delivered by an accredited provider. Jointly provided activities are delivered by an accredited provider and one or more nonaccredited organizations.

**CE Presented by Jointly Accredited Providers**  
**Table 3. Total Learner Interactions by Organization and Activity Type—2022**

Organization type	Publishing/ education company	Government or military	Hospital/ healthcare delivery system	School of health sciences/ medicine	Nonprofit (membership organization)	Nonprofit (other)	Other	Grand total
<b>Number of providers</b>	37	6	36	29	15	10	13	<b>146</b>
<b>Directly provided<sup>1</sup></b>								
Live course	422,569	511,596	263,480	219,331	79,275	53,584	51,475	<b>1,601,310</b>
Enduring material	15,616,205	1,587,433	471,653	339,328	895,551	2,358,525	480,482	<b>21,749,177</b>
Regularly scheduled series	298	197,108	1,076,570	945,404	8,037	8,581	40,332	<b>2,276,330</b>
Other/blended learning	478	-	995	6,369	310,078	20,160	53	<b>338,133</b>
Journal CE	44,760	-	37,315	2,717	10,147	3,883	20	<b>98,842</b>
Performance/quality improvement	-	-	2,317	983	298	-	98	<b>3,696</b>
Test-item writing	45	-	7	356	370	-	-	<b>778</b>
Committee learning	-	-	4,034	-	-	-	-	<b>4,034</b>
Learning from teaching	2	-	134	44	-	-	-	<b>180</b>
Manuscript review	-	-	13	115	14,747	-	-	<b>14,875</b>
Internet searching and learning	-	-	61	-	-	6	-	<b>67</b>
<b>Total</b>	<b>16,084,357</b>	<b>2,296,137</b>	<b>1,856,579</b>	<b>1,514,647</b>	<b>1,318,503</b>	<b>2,444,739</b>	<b>572,460</b>	<b>26,087,422</b>
<b>Jointly provided<sup>1</sup></b>								
Live course	245,838	7,878	32,486	75,458	9,376	8,138	6,719	<b>385,893</b>
Enduring material	1,073,471	55,303	12,739	124,610	21,006	36,701	29,882	<b>1,353,712</b>
Regularly scheduled series	1,233	41	55,794	104,527	530	508	753	<b>163,386</b>
Other/blended learning	817	-	49	325	254	-	115	<b>1,560</b>
Journal CE	46,901	-	-	465	8,072	-	-	<b>55,438</b>
Performance/quality improvement	-	-	-	188	-	-	100	<b>288</b>
Test-item writing	-	-	-	62	-	-	7	<b>69</b>
Committee learning	-	-	-	-	-	-	75	<b>75</b>
Learning from teaching	-	-	-	-	-	-	-	<b>-</b>
Manuscript review	-	-	-	-	-	-	-	<b>-</b>
Internet searching and learning	3,420	-	1	83,811	-	-	-	<b>87,232</b>
<b>Total</b>	<b>1,371,680</b>	<b>63,222</b>	<b>101,069</b>	<b>389,446</b>	<b>39,238</b>	<b>45,347</b>	<b>37,651</b>	<b>2,047,653</b>
<b>Grand total</b>	<b>17,456,037</b>	<b>2,359,359</b>	<b>1,957,648</b>	<b>1,904,093</b>	<b>1,357,741</b>	<b>2,490,086</b>	<b>610,111</b>	<b>28,135,075</b>

<sup>1</sup>Directly provided activities are delivered by an accredited provider. Jointly provided activities are delivered by an accredited provider and one or more nonaccredited organizations.

**CE Presented by Jointly Accredited Providers**  
**Table 4. Learner Interactions by Profession and Activity Type<sup>1</sup>—2022**  
**Total providers = 146**

	Nurse interactions <sup>3</sup>	Physician interactions <sup>3</sup>	Pharmacist interactions <sup>3</sup>	Pharmacy Technician interactions <sup>3</sup>	Social Worker interactions <sup>3</sup>	Physician Assistant interactions <sup>3</sup>	Psychologist interactions <sup>3</sup>	Registered Dietitians <sup>3</sup>	Dentist interactions <sup>3</sup>	Dietetic Technicians interactions <sup>3</sup>	Optometrist interactions <sup>3</sup>	Allied Dental Staff interactions <sup>3</sup>	Athletic Trainer interactions <sup>3</sup>	Other learner interactions <sup>3</sup>	Total learner interactions <sup>3</sup>
<b>Directly provided<sup>2</sup></b>															
Live course	472,764	313,914	154,396	28,303	97,529	34,945	39,074	26,319	6,511	132	3,610	3,230	279	420,304	1,601,310
Enduring material	9,911,354	4,060,386	2,163,256	1,288,147	446,783	429,627	65,897	38,477	16,843	297	3,882	8,999	293	3,314,936	21,749,177
Regularly scheduled series	365,963	1,341,292	75,430	3,356	32,612	57,606	19,108	2,053	1,351	294	1,925	153	690	374,497	2,276,330
Other/blended learning	14,627	208,429	7,128	11	425	1,436	89	410	7	-	2	-	2	105,567	338,133
Journal CE	24,505	47,232	1,072	9	86	17,626	16	1,091	24	-	-	-	-	7,181	98,842
Performance/quality improvement	489	2,157	21	-	10	43	-	-	39	3	-	-	1	933	3,696
Test-item writing	48	723	-	-	-	-	-	-	-	-	-	-	-	7	778
Committee learning	855	2,310	216	-	22	410	-	-	-	-	-	-	-	221	4,034
Learning from teaching	36	133	-	-	-	-	-	-	-	-	-	-	-	11	180
Manuscript review	-	14,869	-	-	-	-	-	-	-	-	-	-	-	6	14,875
Internet searching and learning	4	56	-	-	-	7	-	-	-	-	-	-	-	-	67
<b>Total</b>	<b>10,790,645</b>	<b>5,991,501</b>	<b>2,401,519</b>	<b>1,319,826</b>	<b>577,467</b>	<b>541,700</b>	<b>124,184</b>	<b>68,350</b>	<b>24,775</b>	<b>726</b>	<b>9,419</b>	<b>12,382</b>	<b>1,265</b>	<b>4,223,663</b>	<b>26,087,422</b>
<b>Jointly provided<sup>2</sup></b>															
Live course	94,263	116,139	36,262	5,082	14,191	10,741	7,206	1,966	1,610	138	420	101	353	97,421	385,893
Enduring material	412,130	339,141	71,924	21,159	55,424	68,268	10,581	1,951	7,723	18,917	8,668	91	113	337,622	1,353,712
Regularly scheduled series	31,548	72,303	7,308	67	3,227	2,324	467	296	113	-	18	1	-	45,714	163,386
Other/blended learning	414	638	226	3	12	20	12	-	-	-	-	-	-	235	1,560
Journal CE	4,883	41,210	504	4	2	3,271	1	-	27	-	-	-	-	5,536	55,438
Performance/quality improvement	140	41	-	-	29	1	9	-	-	-	-	-	-	68	288
Test-item writing	5	64	-	-	-	-	-	-	-	-	-	-	-	-	69
Committee learning	33	29	-	-	-	-	-	-	-	-	-	-	-	13	75
Learning from teaching	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Manuscript review	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Internet searching and learning	105	67,541	-	-	4	676	2	1	1	-	3	-	-	18,899	87,232
<b>Total</b>	<b>543,521</b>	<b>637,106</b>	<b>116,224</b>	<b>26,315</b>	<b>72,889</b>	<b>85,301</b>	<b>18,278</b>	<b>4,214</b>	<b>9,474</b>	<b>19,055</b>	<b>9,109</b>	<b>193</b>	<b>466</b>	<b>505,508</b>	<b>2,047,653</b>
<b>Grand total</b>	<b>146</b>	<b>11,334,166</b>	<b>6,628,607</b>	<b>2,517,743</b>	<b>1,346,141</b>	<b>650,356</b>	<b>142,462</b>	<b>72,564</b>	<b>34,249</b>	<b>19,781</b>	<b>18,528</b>	<b>12,575</b>	<b>1,731</b>	<b>4,729,171</b>	<b>28,135,075</b>

<sup>1</sup>The launch of the Joint Accreditation Program and Activity Reporting System (JA-PARS) in 2018 enabled jointly accredited providers to report learner data by profession. "Other learner interactions" refers to healthcare professionals other than the ones listed.

<sup>2</sup>Directly provided activities are delivered by an accredited provider. Jointly provided activities are delivered by an accredited provider and one or more nonaccredited organizations.

<sup>3</sup>Accredited providers report the number of participants at each activity. In this report, the participant numbers are referred to as interactions. The data represents aggregate numbers of interactions and not the number of unique participants. Participants attending multiple activities are counted multiple times.

**CE Presented by Jointly Accredited Providers**  
**Table 5. Credits/Contact Hours Available by Activity Type —2022**  
**Total providers = 146**

	Total IPCE credit (Interprofessional Education)	Total AMA PRA Category 1 Credits™ (Physicians)	Total ANCC contact hours (Nurses)	Total ACE credit (Social Workers)	Total APA Credit (Psychologists)	Total AAPA Category 1 CME credit (Physician Associates)	Total CPE credit (Pharmacists and Pharmacy Technicians)	Total CDR CPEU credit (Dietitians)	Total ADA CERP credit (Dentists)	Total COPE credit (Optometrists)	Total BOC CEU credit (Athletic Trainers)	
<b>Directly provided<sup>2</sup></b>												
Live course	74,276	109,434	118,967	62,449	55,614	19,450	17,011	14,768	10,244	424	350	
Enduring material	17,172	41,371	37,683	8,214	6,751	9,253	12,724	3,856	917	236	162	
Regularly scheduled series	41,289	145,093	61,889	7,818	5,500	25,513	4,935	1,387	1,574	443	78	
Other/blended learning	380	3,062	3,292	348	561	657	1,045	309	-	-	21	
Journal CE	73	628	146	25	6	42	68	26	-	1	-	
Performance/quality improvement	76	1,650	849	14	-	201	1	-	-	-	-	
Test-item writing	-	670	182	-	-	-	10	-	-	-	-	
Committee learning	-	405	167	21	-	-	25	-	-	-	-	
Learning from teaching	-	301	16	-	-	3	-	-	-	-	-	
Manuscript review	-	80	-	-	-	-	-	-	-	-	-	
Internet searching and learning	56	73	56	-	-	-	-	-	-	-	-	
<b>Total</b>	<b>133,322</b>	<b>302,766</b>	<b>223,246</b>	<b>78,889</b>	<b>68,432</b>	<b>55,117</b>	<b>35,819</b>	<b>20,345</b>	<b>12,735</b>	<b>1,103</b>	<b>611</b>	
<b>Jointly provided<sup>2</sup></b>												
Live course	29,147	47,904	39,003	11,104	10,972	19,706	5,531	4,710	4,900	3,764	129	
Enduring material	14,722	19,426	22,375	6,233	5,215	3,056	9,846	654	747	278	144	
Regularly scheduled series	3,442	12,614	5,528	1,195	829	1,554	317	115	306	-	-	
Other/blended learning	89	321	469	22	22	35	151	-	-	-	-	
Journal CE	-	341	25	2	2	7	6	-	4	0	-	
Performance/quality improvement	9	51	39	31	31	0	25	-	-	-	-	
Test-item writing	2	10	2	-	-	-	-	-	-	-	-	
Committee learning	16	-	16	-	-	-	-	-	-	-	-	
Learning from teaching	-	-	-	-	-	-	-	-	-	-	-	
Manuscript review	-	-	-	-	-	-	-	-	-	-	-	
Internet searching and learning	-	51	1	-	-	1	-	-	-	-	-	
<b>Total</b>	<b>47,426</b>	<b>80,718</b>	<b>67,455</b>	<b>18,586</b>	<b>17,070</b>	<b>24,357</b>	<b>15,876</b>	<b>5,478</b>	<b>5,957</b>	<b>4,042</b>	<b>273</b>	
<b>Number of providers</b>												
<b>Grand total</b>	<b>146</b>	<b>180,748</b>	<b>383,484</b>	<b>290,701</b>	<b>97,475</b>	<b>85,502</b>	<b>79,475</b>	<b>51,694</b>	<b>25,823</b>	<b>18,692</b>	<b>5,146</b>	<b>884</b>

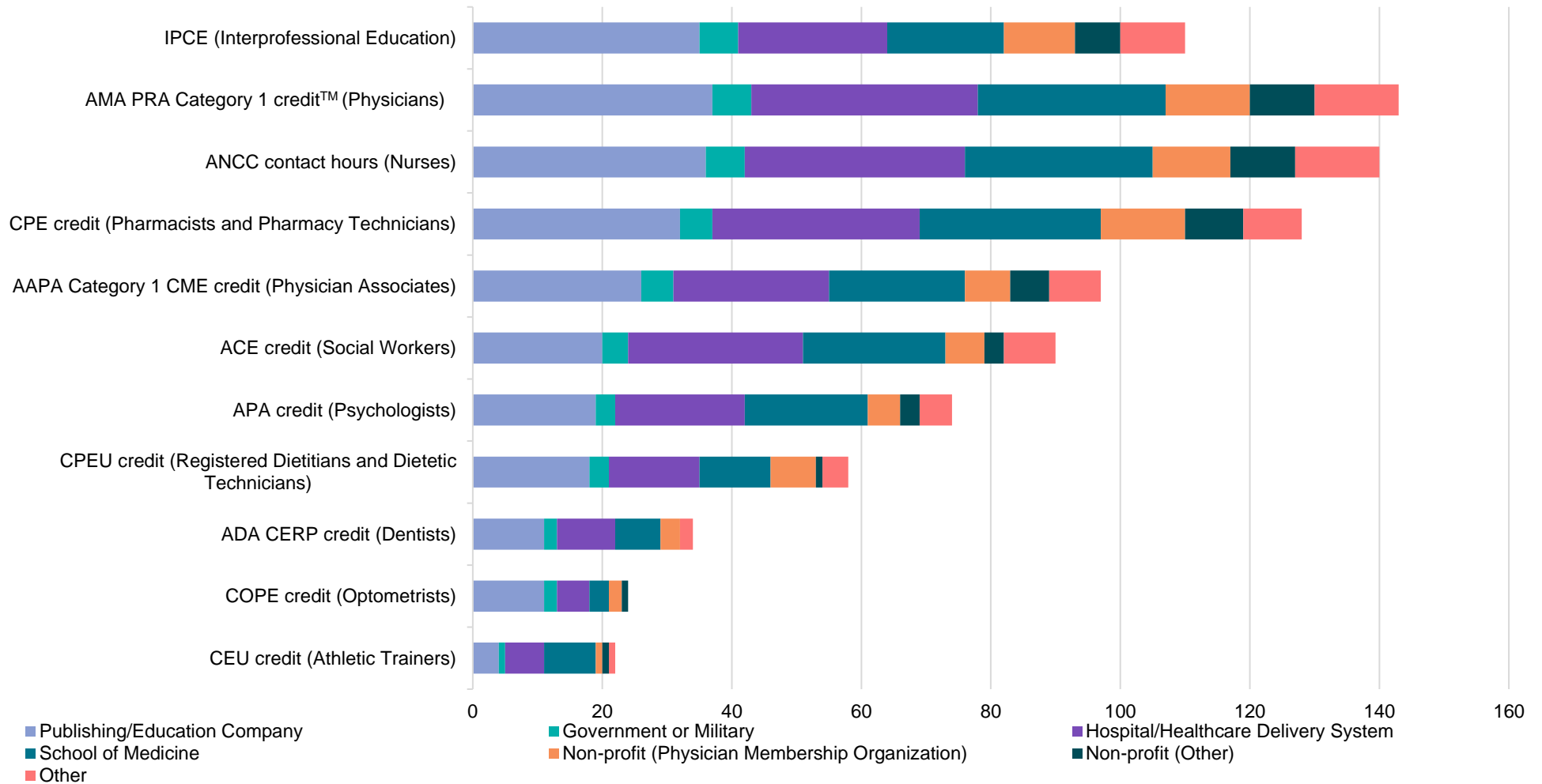
Note: Grand totals may differ slightly due to rounding.

<sup>1</sup>The launch of the Joint Accreditation Program and Activity Reporting System (JA-PARS) in 2018 enabled jointly accredited providers to report learner data by profession. “Other learner interactions” refers to healthcare professionals other than the ones listed.

<sup>2</sup>Directly provided activities are delivered by an accredited provider. Jointly provided activities are delivered by an accredited provider and one or more nonaccredited organizations.

<sup>3</sup>Accredited providers report the number of participants at each activity. In this report, the participant numbers are referred to as interactions. The data represents aggregate numbers of interactions and not the number of unique participants. Participants attending multiple activities are counted multiple times.

**CE Presented by Jointly Accredited Providers**  
**Figure 2. Types of Credit/Contact Hours Offered by Organization Type —2022**



Jointly Accredited providers can offer credit for any of the professions that are members of Joint Accreditation. Figure 2 shows the number of providers that offered each type of credit in 2022.

**CE Presented by Jointly Accredited Providers**  
**Table 6. Income by Organization Type—2022**

	<b>Number of providers</b>	<b>Total reported income</b>	<b>Total commercial support</b>	<b>Registration fees</b>	<b>Advertising and exhibits income</b>	<b>Government grants</b>	<b>Private donations</b>
Publishing/Education Company	37	\$ 611,644,655	\$ 428,311,914	\$ 108,541,103	\$ 71,866,096	\$ 2,657,377	\$ 268,165
Government or Military	6	\$ 3,350	\$ -	\$ 3,350	\$ -	\$ -	\$ -
School of health sciences/medicine	29	\$ 116,672,755	\$ 26,209,233	\$ 66,362,592	\$ 17,761,782	\$ 5,016,012	\$ 1,323,136
Hospital/Healthcare Delivery System	36	\$ 34,367,258	\$ 6,144,190	\$ 12,784,811	\$ 11,943,121	\$ 2,446,893	\$ 1,048,242
Non-profit (Physician Membership Organization)	15	\$ 231,691,322	\$ 19,321,871	\$ 141,842,616	\$ 70,022,248	\$ 403,488	\$ 101,100
Non-profit (Other)	10	\$ 30,967,325	\$ 17,413,365	\$ 11,794,546	\$ 1,712,214	\$ -	\$ 47,200
Other	13	\$ 12,318,871	\$ 1,095,050	\$ 6,274,697	\$ 4,548,704	\$ 346,420	\$ 54,000
<b>Grand total 2022</b>	<b>146</b>	<b>\$ 1,037,665,537</b>	<b>\$ 498,495,623</b>	<b>\$ 347,603,716</b>	<b>\$ 177,854,164</b>	<b>\$ 10,870,190</b>	<b>\$ 2,841,844</b>
Grand total 2021	132	\$ 826,209,336	\$ 469,583,477	\$ 249,831,344	\$ 94,465,678	\$ 10,784,789	\$ 1,544,048
Grand total 2020	113	\$ 578,062,492	\$ 298,173,276	\$ 214,496,978	\$ 60,080,851	\$ 4,316,970	\$ 994,418
Grand total 2019	87	\$ 630,230,138	\$ 267,118,330	\$ 262,481,065	\$ 94,046,244	\$ 4,788,891	\$ 1,795,608
Grand total 2018	75	\$ 508,233,007	\$ 239,131,076	\$ 200,458,867	\$ 61,035,162	\$ 5,939,749	\$ 1,668,154

Note: Grand totals may differ slightly due to rounding.

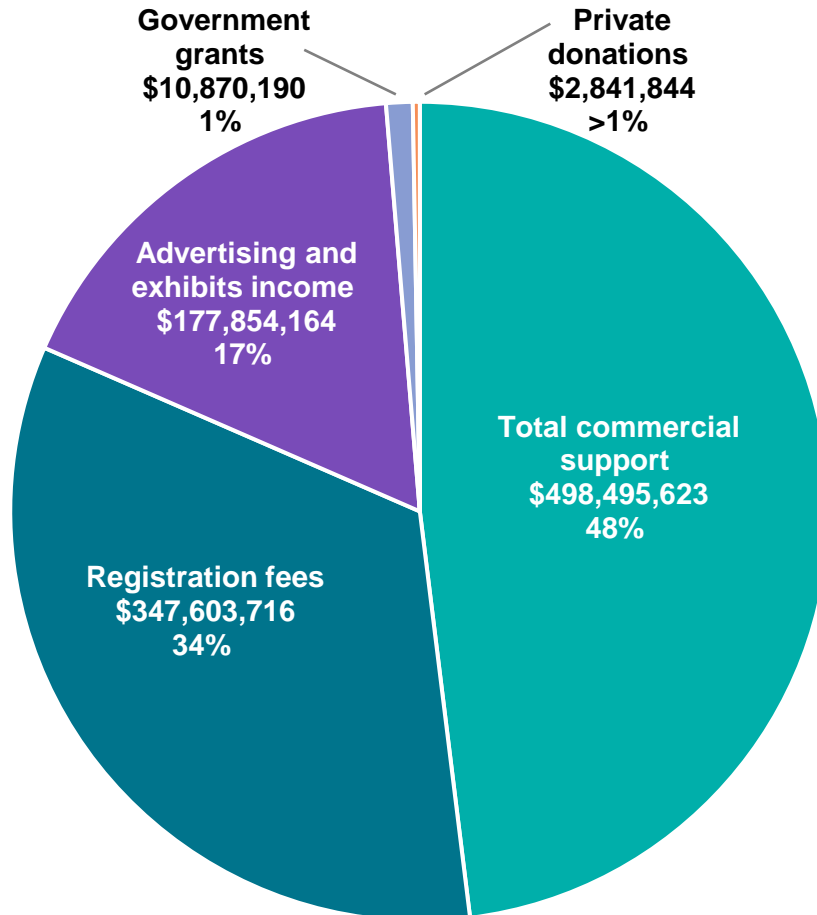
**CE Presented by Jointly Accredited Providers**  
**Table 7. Income—2022**  
**Total providers = 146**

	<b>Total income</b>	<b>Commercial support</b>	<b>Registration fees</b>	<b>Advertising and exhibits income</b>	<b>Government grants</b>	<b>Private donations</b>
Average	\$ 7,107,298	\$ 3,414,354	\$ 2,380,847	\$ 1,218,179	\$ 74,453	\$ 19,465
First quartile <sup>1</sup>	\$ 77,675	\$ -	\$ -	\$ -	\$ -	\$ -
Second quartile (median) <sup>1</sup>	\$ 978,648	\$ 16,750	\$ 101,568	\$ 9,000	\$ -	\$ -
Third quartile <sup>1</sup>	\$ 5,038,548	\$ 950,040	\$ 868,983	\$ 458,531	\$ -	\$ -
Total	\$ 1,037,665,537	\$ 498,495,623	\$ 347,603,716	\$ 177,854,164	\$ 10,870,190	\$ 2,841,844
Providers reporting data > \$0	128	80	108	76	26	30

Note: Grand totals may differ slightly due to rounding.

<sup>1</sup>Quartile is determined by sorting providers from smallest to largest for each of the financial categories. The number that is at the 25% mark is first quartile. The number at the 50% mark is second quartile (median). The number at the 75% mark is third quartile. The percentage of providers reporting data for some of the financial categories is less than needed to report some of the quartile values.

**CE Presented by Jointly Accredited Providers**  
**Figure 3. Income—2022**  
**Total Income is \$1,037,665,537**



In 2022, commercial support made up 48% of reported income for jointly accredited providers. Registration fees accounted for 34%, advertising and exhibits income for 17%, and government grants and private donations accounted for the remainder.



**CE Presented by Jointly Accredited Providers**  
**Table 8. Activities and Interactions with and without**  
**Commercial Support—2022**

	Activities		Total learner interactions	
	Count	%	Count	%
<b>No commercial support</b>	90,026	90%	23,878,911	85%
<b>Commercial support</b>	9,838	10%	4,256,164	15%
<b>Total</b>	<b>99,864</b>	<b>100%</b>	<b>28,135,075</b>	<b>100%</b>

**CE Presented by Jointly Accredited Providers**  
**Table 9. Numbers of Activities and Interactions *without***  
**Commercial Support—2022**

	Activities	Total learner interactions
Live course	39,536	1,610,271
Enduring material	41,339	19,474,860
Regularly scheduled series	7,720	2,427,291
Other/blended learning	360	101,575
Journal CE	791	153,658
Performance/quality improvement	103	3,946
Test-item writing	78	847
Committee learning	53	4,109
Learning from teaching	23	180
Manuscript review	15	14,875
Internet searching and learning	8	87,299
<b>Total</b>	<b>90,026</b>	<b>23,878,911</b>

**CE Presented by Jointly Accredited Providers**  
**Table 10. Numbers of Activities and Interactions *with***  
**Commercial Support—2022**

	Activities	Total learner interactions
Live course	3,272	376,932
Enduring material	6,300	3,628,029
Regularly scheduled series	14	12,425
Other/blended learning	238	238,118
Journal CE	12	622
Performance/quality improvement	2	38
Test-item writing	-	-
Committee learning	-	-
Learning from teaching	-	-
Manuscript review	-	-
Internet searching and learning	-	-
<b>Total</b>	<b>9,838</b>	<b>4,256,164</b>