

The Growing Impact of Team-Based Healthcare Education

2023 Joint Accreditation Data Report





ACCREDITATION COUNCIL FOR PHARMACY EDUCATION





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FOUNDING ORGANIZATIONS



COLLABORATING ACCREDITORS















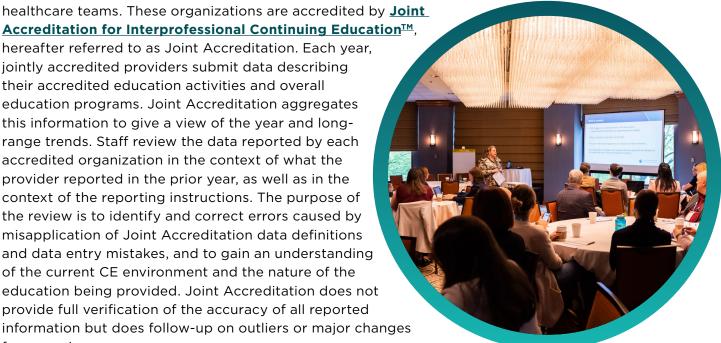
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About This Report

The Joint Accreditation Data Report 2023 features information from 169 diverse accredited education organizations that focus on continuing education (CE) by and for

Accreditation for Interprofessional Continuing Education[™], hereafter referred to as Joint Accreditation. Each year, jointly accredited providers submit data describing their accredited education activities and overall education programs. Joint Accreditation aggregates this information to give a view of the year and longrange trends. Staff review the data reported by each accredited organization in the context of what the provider reported in the prior year, as well as in the context of the reporting instructions. The purpose of the review is to identify and correct errors caused by misapplication of Joint Accreditation data definitions and data entry mistakes, and to gain an understanding of the current CE environment and the nature of the education being provided. Joint Accreditation does not provide full verification of the accuracy of all reported information but does follow-up on outliers or major changes from previous years.



Jointly accredited organizations are located in 42 states and three

countries in addition to the U.S. The geographic distribution and diversity of jointly accredited education providers means that healthcare teams have access to high-quality education where they live and work that addresses local, national, and international healthcare priorities.

A complete and current database of providers accredited in the Joint Accreditation system can be found on our website at jointaccreditation.org/accredited-providers.

GOALS OF THE REPORT

For six years, the Joint Accreditation Data Reports have documented the evolution of the accredited interprofessional continuing education (IPCE) enterprise. This 2023 report paints a picture of a growing system, one that continues to innovate and rise to meet today's challenges and demonstrates record numbers of CE activities and record levels of engagement by healthcare professionals. The primary goals of this report are to:

- 1. Identify trends in the number of activities and levels of engagement; and
- 2. Describe the size and scope of the IPCE enterprise.

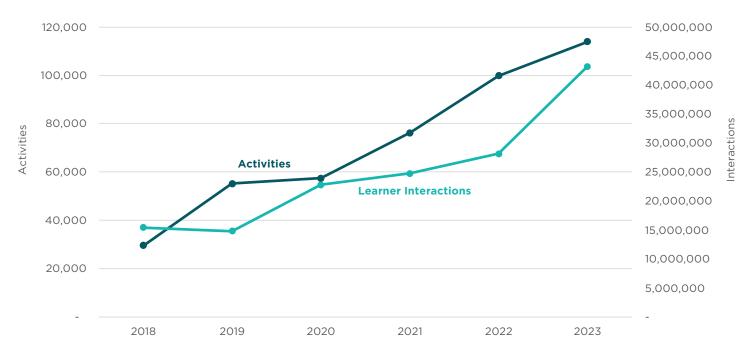
LONG-RANGE TRENDS

Activities And Learner Interactions

The demand for high-quality, accredited interprofessional continuing education continues to grow in response to the need to stay current with the evolution in research and team-based practice. In 2023, 169 accredited providers offered over 113,000 (up 14% from 2022) educational activities that accounted for over 43 million (up 54% from 2022) learner interactions. Notable growth in the number of learner interactions that has been facilitated by jointly accredited providers illustrates the value of collaboration and teamwork in an increasingly interconnected system of healthcare.

The growth in the number of jointly accredited providers (125% from 75 in 2018 to 169 in 2023) has fueled the increase in both activities and learners. However, a significant part of the growth is also a result of increasing accessibility of continuing education for the healthcare team via online systems.

CE Presented by Jointly Accredited Providers Figure 1. Activities and Interactions 2018-2023



SIZE AND SCOPE OF THE JOINT ACCREDITATION SYSTEM

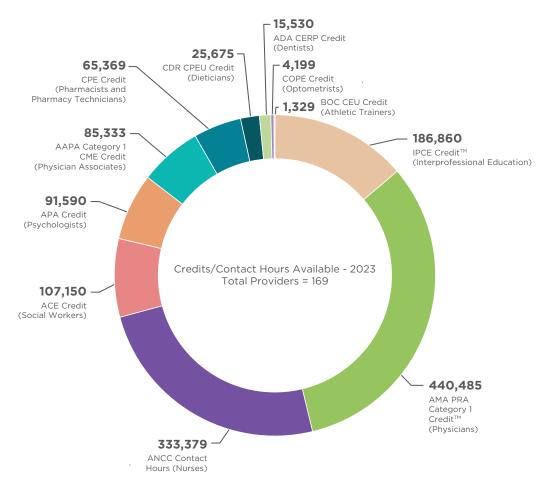
Diversity Across the System

The table below shows the variety of organizational types that were accredited in 2023. This diversity allows accredited providers to meet the needs of healthcare teams where they are, whether it be in the institutions where they work and provide care to patients, via online publications and education, or amongst colleagues in professional membership organizations.

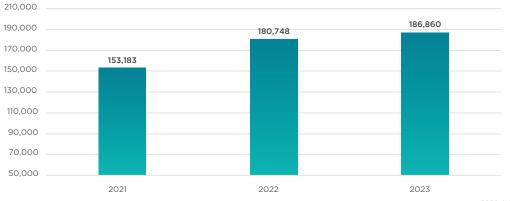
In 2023, jointly accredited providers offered on average 674 activities accounting for an average of 255,595 learner interactions. There is great diversity in the size and scope of each provider's CE program.

		Activ	vities	Learner In	teractions
Organization Type	Count of Organizations	Total	Average	Total	Average
Hospital/Healthcare Delivery System	43	21,502	500	2,276,819	52,949
Publishing/Education Company	41	36,610	893	28,946,247	706,006
School of Health Sciences/Medicine	35	18,813	538	2,410,869	68,882
Non-profit (Membership Organization)	17	4,208	248	2,000,433	117,673
Not Classified	14	2,093	150	704,714	50,337
Non-profit (Other)	13	2,647	204	3,071,111	236,239
Government or Military	6	28,061	4,677	3,785,342	630,890
Grand Total	169	113,934	674	43,195,535	255,595

The members of the healthcare teams that participate in jointly accredited education are professionally diverse, hailing from all 10 of the professions that are a part of Joint Accreditation. The graph below illustrates the number of credits/contact hours by type that were made available by joint accredited providers in 2023. These activities enable learners to learn with their teams, while earning the credit each of their individual professions require. The 11th type of credit, IPCE Credit[™], is awarded for participation in activities that have been planned by and for the healthcare team, i.e. team-based continuing education. The number of IPCE credits available has increased 22% since 2021.



IPCE Credits Available, 2021-2023



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REVENUE FROM EXTERNAL SOURCES

The CE enterprise continues to leverage the value of external funding to support the needs of learners. In 2023, jointly accredited providers received over \$1.0 billion in revenue from external sources. The greatest source of revenue, commercial support, totaled \$543 million, up 9% over 2022. Government grants increased almost \$10 million or 99% compared to the previous year due to an increase in funding for activities that addressed mental health, rural health issues, opioid addiction, and substance use disorder.

On average jointly accredited providers received approximately \$6.3 million each in external funding. Providers that reported no or very little external support instead received internal budget allocations from their institutions to cover the cost of running their CE programs.

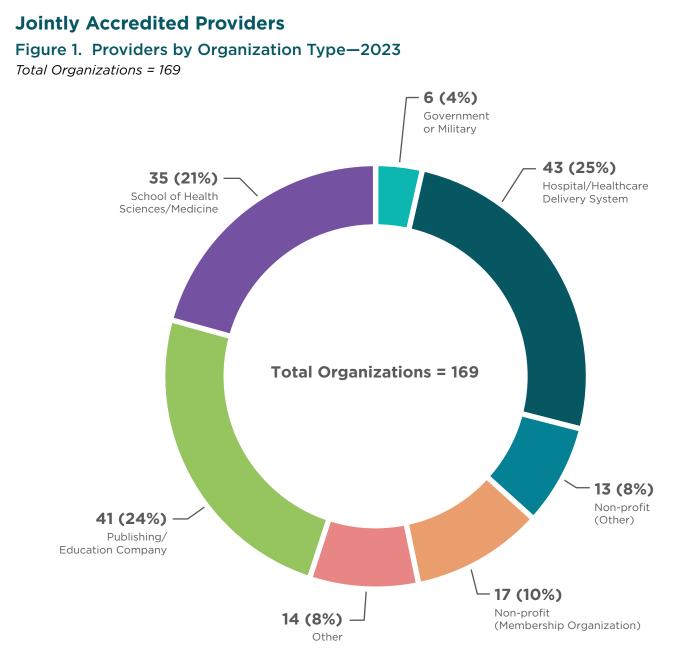
		Total Income	Commercial Support	Registration Fees	Advertising and Exhibit Income	Government Grants	Private Donations
Org. Type	Count of Orgs	Total (Average)	Total (Average)	Total (Average)	Total (Average)	Total (Average)	Total (Average)
Hospital/Healthcare Delivery System	43	\$48,286K (\$1,123K)	\$7,561K \$176K)	\$13,751K (\$320K)	\$14,423K (\$335K)	\$11,483K (\$267K)	\$1,068K (\$25K)
Publishing/Education Company	41	\$664,603K (\$16,210K)	\$476,654K (\$11,626K)	\$116,884K (\$2,851K)	\$70,820K (\$1,727K)	\$245K (\$6K)	\$0K (\$0K)
School of health sciences/medicine	35	\$139,921K (\$3,998K)	\$28,600K (\$817K)	\$84,296K (\$2,408K)	\$21,147K (\$604K)	\$4,205K (\$120K)	\$1,672K (\$48K)
Non-profit (Physician Membership Organization)	17	\$166,612K (\$9,801K)	\$14,381K (\$846K)	\$112,187K (\$6,599K)	\$34,852K (\$2,050K)	\$4,387K (\$258K)	\$806K (\$47K)
Not Classified	14	\$14,094K (\$1,007K)	\$1,352K (\$97K)	\$4,125K (\$295K)	\$8,308K (\$593K)	\$267K (\$19K)	\$43K (\$3K)
Non-profit (Other)	13	\$37,075K (\$2,852K)	\$14,513K (\$1,116K)	\$16,983K (\$1,306K)	\$4,102K (\$316K)	\$1,047K (\$81K)	\$430K (\$33K)
Government or Military	6	\$3K (\$1K)	\$0K (\$0K)	\$3K (\$1K)	\$0K (\$0K)	\$0K (\$0K)	\$0K (\$0K)
Grand Total	169	\$1,070,594K (\$6,335K)	\$543,061K (\$3,213K)	\$348,229K (\$2,061K)	\$153,651K (\$909K)	\$21,633K (\$128K)	\$4,019K (\$24K)

CONCLUSION

The jointly accredited provider community continues to produce an increasing range of diverse educational content that has maintained and increased learner engagement, reaching record levels that substantially outpace the growth in the number of learners. Investment in and funding and support for interprofessional continuing education have continued to rise.

Joint Accreditation remains deeply committed to fostering team-based education and actively engaging interprofessional teams to enhance collaboration. This focus on improving team-based care directly benefits patients by advancing more coordinated, comprehensive, and patient-centered approaches to healthcare. We support the accredited provider community in this shared journey while maintaining quality control that is the source of trust for learners and stakeholders.

Our collective efforts ensure that interprofessional continuing education not only remains a cornerstone of professional development, but also strengthens the teamwork necessary to address complex patient needs, fostering a culture of lifelong learning, continuous improvement, and enhanced public health.



Jointly accredited providers represent many different organization types. In 2023, hospital/healthcare delivery systems and publishing/education companies represented the largest numbers of jointly accredited providers, at 25% and 24%, respectively. Schools of health sciences/medicine followed closely at 21%. The "other" category includes organizations such as insurance/managed-care companies as well as patient safety and quality assurance organizations.

Table 1. Size of the CE Enterprise—2023

Total Organizations = 169

Grand total 2018³

Directly provided ¹		Activities	Total learner interactions ²
Live Course		44,136	2,030,431
Enduring Material		42,332	35,394,947
Regularly Scheduled Series		7,955	2,593,000
Other/Blended Learning		571	40,745
Journal CE		360	85,871
Performance/Quality Improvement		98	3,573
Test-Item Writing		58	605
Committee Learning		2	46
Learning from Teaching		9	263
Manuscript Review		19	15,810
Internet Searching and		2	12
Learning		Ζ.	12
Total		95,542	40,165,303
Jointly provided ¹			
Live Course		8,302	451,314
Enduring Material		9,030	2,179,271
Regularly Scheduled Series		801	182,364
Other/Blended Learning		30	3,153
Journal CE		222	180,600
Performance/Quality Improvement		1	20
Test-Item Writing		3	74
Committee Learning		-	-
Learning from Teaching		-	-
Manuscript Review		1	27
Internet Searching and		2	33,409
Learning			
Total		18,392	3,030,232
Numbe	r of Providers		
Grand total 2023	169	113,934	43,195,535 ⁴
Grand total 2022	146	99,864	28,135,075
Grand total 2021	132	76,280	24,738,087
Grand total 2020	113	57,489	22,785,773
Grand total 2019	87	55,236	14,796,496

¹Directly provided activities are delivered by an accredited provider. Jointly provided activities are delivered by an accredited provider and one or more nonaccredited organizations.

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² Accredited providers report the number of learners at each activity. In this report, the learner numbers are referred to as interactions. The data represents aggregate numbers of interactions and not the number of unique learners. Learners attending multiple activities are counted multiple times.

³ Prior to 2018, jointly accredited providers are included in the aggregate totals of ACCME-accredited providers.

⁴ Increase in Learner interactions from 2022 to 2023 is partially due to several large accredited providers improving their technical infrastructure which allows them to report learners who have completed activities even if CE credit was not claimed. Previously, those accredited providers had reported learners only if CE credit was claimed.

29,629

15,438,797

Table 2. Activities by Organization and Activity Type-2023

Organization type	Publishing/ Education Company	Government or Military	Hospital/ Healthcare Delivery System	School of Health Sciences/ Medicine	Non-profit (Membership Organization)	Non-profit (Other)	Other	Grand total
Number of providers	41	6	43	35	17	13	14	169
Directly provided ¹								
Live Course	2,529	23,634	10,055	5,332	894	818	874	44,136
Enduring Material	22,820	3,621	5,972	5,211	2,493	1,266	949	42,332
Regularly Scheduled Series	3	454	3,862	3,450	16	51	119	7,955
Other/Blended Learning	24	4	260	130	54	89	10	571
Journal CE	16	-	70	51	198	24	1	360
Performance/Quality Improvement	-	-	83	10	4	-	1	98
Test-Item Writing	9	-	-	44	5	-	-	58
Committee Learning	-	-	2	-	-	-	-	2
Learning from Teaching	1	-	3	5	-	-	-	9
Manuscript Review	-	-	4	1	14	-	-	19
Internet Searching and Learning	-	-	2	-	-	-	-	2
Total	25,402	27,713	20,313	14,234	3,678	2,248	1,954	95,542
Jointly provided ¹								
Live Course	5,554	125	536	1,614	278	130	65	8,302
Enduring Material	5,417	222	393	2,467	198	259	74	9,030
Regularly Scheduled Series	89	-	253	447	4	8	-	801
Other/Blended Learning	15	-	2	10	1	2	-	30
Journal CE	132	-	3	38	49	-	-	222
Performance/Quality Improvement	1	-	-	-	-	-	-	1
Test-Item Writing	-	-	1	2	-	-	-	3
Committee Learning	-	-	-	-	-	-	-	-
Learning from Teaching	-	-	-	-	-	-	-	-
Manuscript Review	-	1	-	-	-	-	-	1
Internet Searching and Learning	-	-	1	1	-	-	-	2
Total	11,208	348	1,189	4,579	530	399	139	18,392
Grand total	36,610	28,061	21,502	18,813	4,208	2,647	2,093	113,934

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¹ Directly provided activities are delivered by an accredited provider. Jointly provided activities are delivered by an accredited provider and one or more nonaccredited organizations. © 2022 by Joint Accreditation for Interprofessional Continuing Education[™]

Table 3. Total Learner Interactions by Organization and Activity Type-2023

Organization type	Publishing/ Education Company	Government or Military	Hospital/ Healthcare Delivery System	School of Health Sciences/ Medicine	Non-profit (Membership Organization)	Non-profit (Other)	Other	Grand total
Number of providers	41	6	43	35	17	13	14	169
Directly provided ¹								
Live Course	482,575	659,118	307,566	287,059	126,844	105,619	61,650	2,030,431
Enduring Material	26,149,447	2,853,170	746,949	447,591	1,743,049	2,868,653	586,088	35,394,947
Regularly Scheduled Series	1,283	230,082	1,072,701	1,222,978	11,605	12,778	41,573	2,593,000
Other/Blended Learning	2,690	15	8,510	5,880	14,369	9,162	119	40,745
Journal CE	23,802	-	29,464	2,880	20,214	9,504	7	85,871
Performance/Quality Improvement	-	-	2,514	493	557	-	9	3,573
Test-Item Writing	75	-	-	454	76	-	-	605
Committee Learning	-	-	46	-	-	-	-	46
Learning from Teaching	5	-	197	61	-	-	-	263
Manuscript Review	-	-	1,101	150	14,559	-	-	15,810
Internet Searching and Learning	-	-	12	-	-	-	-	12
Total	26,659,877	3,742,385	2,169,060	1,967,546	1,931,273	3,005,716	689,446	40,165,303
Jointly provided ¹								
Live Course	301,657	2,425	34,940	75,986	13,308	17,151	5,847	451,314
Enduring Material	1,789,324	40,505	15,286	234,851	51,449	38,435	9,421	2,179,271
Regularly Scheduled Series	17,425	-	57,403	97,361	445	9,730	-	182,364
Other/Blended Learning	1,419	-	92	1,251	312	79	-	3,153
Journal CE	176,525	-	27	402	3,646	-	-	180,600
Performance/Quality Improvement	20	-	-	-	-	-	-	20
Test-Item Writing	-	-	9	65	-	-	-	74
Committee Learning	-	-	-	-	-	-	-	-
Learning from Teaching	-	-	-	-	-	-	-	-
Manuscript Review	-	27	-	-	-	-	-	27
Internet Searching and Learning	-	-	2	33,407	-	-	-	33,409
Total	2,286,370	42,957	107,759	443,323	69,160	65,395	15,268	3,030,232
Grand total	28,946,247	3,785,342	2,276,819	2,410,869	2,000,433	3,071,111	704,714	43,195,535

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¹ Directly provided activities are delivered by an accredited provider. Jointly provided activities are delivered by an accredited provider and one or more nonaccredited organizations. © 2022 by Joint Accreditation for Interprofessional Continuing Education[™] Page 12 of 19

Table 4. Learner Interactions by Profession and Activity Type¹–2023

Total Organizations = 169

Directly provided ²	Nurse interactions ³	Physician interactions ³	Pharmacist interactions ³	Pharmacy Technician interactions ³	Social Worker interactions ³	Physician Assistant interactions ³	Psychologist interactions ³	Registered Dietitians ³	Dentist interactions ³	Dietetic Technicians interactions ³	Optometrist interactions ³	Allied Dental Staff interactions ³	Athletic Trainer interactions ³	Other learner interactions ³	Total learner interactions ³
Live Course	566,405	336,788	250,160	52,916	115,420	32,602	38,817	34,760	7,333	317	5,856	4,067	525	584,465	2,030,431
Enduring Material	15,624,385	7,554,276	3,443,170	1,771,821	694,706	821,025	132,677	115,029	38,771	949	26,471	20,581	2,046	5,149,040	35,394,947
Regularly Scheduled Series	464,217	1,504,589	91,902	2,890	47,391	85,938	26,386	2,769	3,254	61	1,816	468	1,660	359,659	2,593,000
Other/Blended Learning	11,805	11,904	1,100	16	2,245	1,205	220	929	21	-	4	1	4	11,291	40,745
Journal CME/CE	27,001	39,032	2,777	12	269	6,622	12	1,397	9	-	1	4	1	8,734	85,871
Performance/Quality Improvement	1,027	2,204	29	-	10	66	6	2	-	-	-	-	-	229	3,573
Test-Item Writing	75	526	1	-	-	-	-	-	-	-	-	-	-	3	605
Committee Learning	14	1	-	1	-	-	-	-	-	-	-	-	-	30	46
Learning from Teaching	34	211	3	-	1	6	1	-	2	-	-	-	-	5	263
Manuscript Review	14	15,428	9	-	-	-	-	-	-	-	-	-	-	359	15,810
Internet Searching and Learning	1	7	-	-	-	-	-	-	-	-	1	-	-	3	12
Total	16,694,978	9,464,966	3,789,151	1,827,656	860,042	947,464	198,119	154,886	49,390	1,327	34,149	25,121	4,236	6,113,818	40,165,303

¹ The launch of the Joint Accreditation Program and Activity Reporting System (JA-PARS) in 2018 enabled jointly accredited providers to report learner data by profession. "Other learner interactions" refers to healthcare professionals other than the ones listed.

² Directly provided activities are delivered by an accredited provider. Jointly provided activities are delivered by an accredited provider and one or more nonaccredited organizations.

³ Accredited providers report the number of participants at each activity. In this report, the participant numbers are referred to as interactions. The data represents aggregate numbers of interactions and not the number of unique participants. Participants attending multiple activities are counted multiple times.

Table 4. Learner Interactions by Profession and Activity Type¹-2023 (Continued)

Total Organizations = 169

Jointly provided] ²	Nurse interactions ³	Physician interactions ³	Pharmacist interactions ³	Pharmacy Technician interactions ³	Social Worker interactions ³	Physician Assistant interactions ³	Psychologist interactions ³	Registered Dietitians ³	Dentist interactions ³	Dietetic Technicians interactions ³	Optometrist interactions ³	Allied Dental Staff interactions ³	Athletic Trainer interactions ³	Other learner interactions ³	Total learner interactions ³
Live Course		106,375	137,019	44,740	4,648	18,580	18,857	9,102	2,405	1,461	100	1,328	224	337	106,138	451,314
Enduring Material		595,654	886,421	126,348	11,347	35,985	168,569	10,931	4,155	6,545	274	17,751	101	262	314,928	2,179,271
Regularly Scheduled Serie	es	47,128	76,300	5,729	89	4,994	5,392	1,429	504	103	4	1	31	9	40,651	182,364
Other/Blended Learning		353	1,935	37	-	55	61	22	-	-	-	-	-	-	690	3,153
Journal CME/CE	E	25,028	90,241	16,741	3	23	13,859	12	5	21	-	12	-	-	34,655	180,600
Performance/Qualit Improvement	ty	-	-	-	-	-	-	-	-	-	-	-	-	-	20	20
Test-Item Writin	ıg	-	74	-	-	-	-	-	-	-	-	-	-	-	-	74
Committee Learning		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Learning from Teaching		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Manuscript Review		-	27	-	-	-	-	-	-	-	-	-	-	-	-	27
Internet Searching and Learning		1	25,783	-	-	-	-	-	-	-	-	-	-	-	7,625	33,409
Total		774,539	1,217,800	193,595	16,087	59,637	206,738	21,496	7,069	8,130	378	19,092	356	608	504,707	3,030,232
	Number of Providers															
Grand total	169	17,469,517	10,682,766	3,982,746	1,843,743	919,679	1,154,202	219,615	161,955	57,520	1,705	53,241	25,477	4,844	6,618,525	43,195,535

¹The launch of the Joint Accreditation Program and Activity Reporting System (JA-PARS) in 2018 enabled jointly accredited providers to report learner data by profession. "Other learner interactions" refers to healthcare professionals other than the ones listed.

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³ Accredited providers report the number of participants at each activity. In this report, the participant numbers are referred to as interactions. The data represents aggregate numbers of interactions and not the number of unique participants. Participants attending multiple activities are counted multiple times.

Table 5. Credits/Contact Hours Available by Activity Type-2023

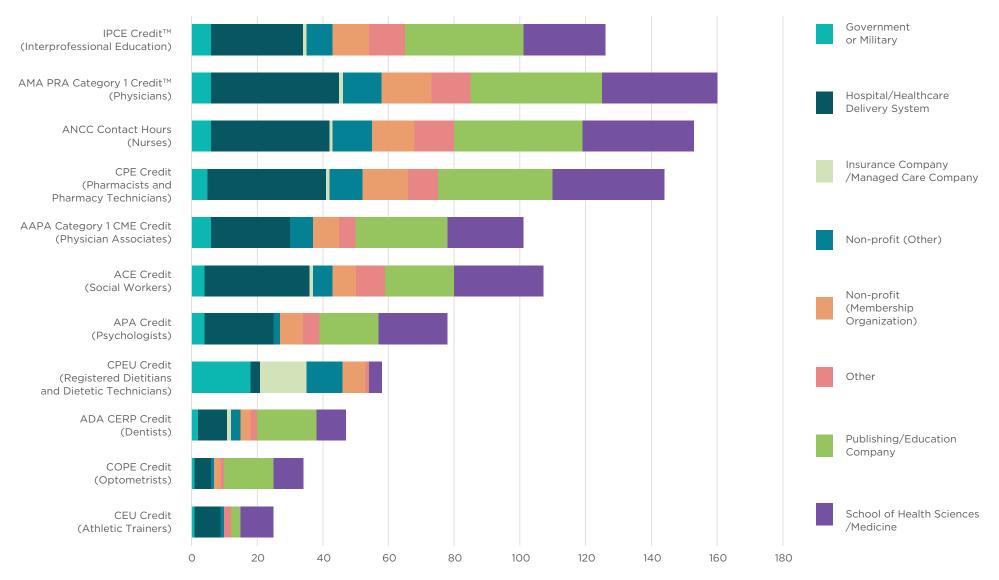
Total Organizations = 169

Directly provided'	Total IPCE Credit™ (Interprofessional Education)	Total AMA PRA Category 1 Credit™ (Physicians)	Total ANCC Contact Hours (Nurses)	Total ACE Credit (Social Workers)	Total APA Credit (Psychologists)	Total AAPA Category 1 CME Credit (Physician Associates)	Total CPE Credit (Pharmacists and Pharmacy Technicians)	Total CDR CPEU Credit (Dietitians)	Total ADA CERP Credit (Dentists)	Total COPE Credit (Optometrists)	Total BOC CEU Credit (Athletic Trainers)
Live Course	86,509	130,062	142,004	67,998	60,179	20,248	22,745	11,457	4,486	610	597
Enduring Material	21,612	52,058	49,016	10,046	7,751	11,155	22,826	3,890	1,527	250	279
Regularly Scheduled Series	44,383	168,124	74,521	11,093	7,591	25,930	6,008	4,956	1,421	498	160
Other/Blended Learning	870	3,634	3,942	788	544	707	841	406	-	-	8
Journal CE	53	327	407	3	1	65	69	34	-	1	-
Performance/Quality Improvement	21	2,342	1,887	-	-	122	23	-	-	-	-
Test-Item Writing	-	520	137	-	-	-	-	-	-	-	-
Committee Learning	4	1	5	-	-	1	1	-	-	-	-
Learning from Teaching	14	245	14	14	14	13	14	1	1	-	-
Manuscript Review	-	95	3	-	-	-	-	-	-	-	-
Internet Searching and Learning	20	38	20	-	-	20	20	-	-	-	-
Total	153,485	357,446	271,956	89,940	76,079	58,259	52,545	20,744	7,435	1,358	1,044
Jointly provided ¹											
Live Course	86,509	130,062	142,004	67,998	60,179	20,248	22,745	11,457	4,486	610	597
Enduring Material	21,612	52,058	49,016	10,046	7,751	11,155	22,826	3,890	1,527	250	279
Regularly Scheduled Series	44,383	168,124	74,521	11,093	7,591	25,930	6,008	4,956	1,421	498	160
Other/Blended Learning	870	3,634	3,942	788	544	707	841	406	-	-	8
Journal CE	53	327	407	3	1	65	69	34	-	1	-
Performance/Quality Improvement	21	2,342	1,887	-	-	122	23	-	-	-	-
Test-Item Writing	-	520	137	-	-	-	-	-	-	-	-
Committee Learning	4	1	5	-	-	1	1	-	-	-	-
Learning from Teaching	14	245	14	14	14	13	14	1	1	-	-
Manuscript Review	-	95	3	-	-	-	-	-	-	-	-
Internet Searching and Learning	20	38	20	-		20	20	-	-	-	-
Total	153,485	357,446	271,956	89,940	76,079	58,259	52,545	20,744	7,435	1,358	1,044
Number of Provider	'S										
Grand total 169	186,860	440,485	333,379	107,150	91,590	85,333	65,369	25,675	15,530	4,199	1,329

Note: Grand totals might differ slightly due to rounding.

¹Directly provided activities are delivered by an accredited provider. Jointly provided activities are delivered by an accredited provider and one or more nonaccredited organizations. © 2022 by Joint Accreditation for Interprofessional Continuing Education[™]

Figure 2. Types of Credit/Contact Hours Offered by Organization Type-2023



Jointly accredited providers can offer credit for any of the professions that are members of Joint Accreditation. Figure 2 shows the number of providers that offered each type of credit in 2023.

Table 6. Income by Organization Type-2023

ations Government grants	Private donations	Advertising and exhibits income	Registration fees	Total commercial support	Total reported income	Number of providers	
\$1 \$245,117	\$1	\$70,819,503	\$116,884,205	\$476,654,205	\$664,603,031	41	Publishing/Education Company
\$- \$-	\$-	\$-	\$3,450	\$-	\$3,450	6	Government or Military
2,100 \$4,204,704	\$1,672,100	\$21,147,334	\$84,296,414	\$28,600,423	\$139,920,975	35	School of health sciences/medicine
8,494 \$11,483,322	\$1,068,494	\$14,422,978	\$13,750,720	\$7,560,865	\$48,286,379	43	Hospital/Healthcare Delivery System
5,893 \$4,386,605	\$805,893	\$34,852,252	\$112,186,535	\$14,380,754	\$166,612,039	17	Non-profit (Physician Membership Organization)
0,000 \$1,046,717	\$430,000	\$4,101,582	\$16,983,418	\$14,512,856	\$37,074,572	13	Non-profit (Other)
2,500 \$266,760	\$42,500	\$8,307,687	\$4,124,610	\$1,352,116	\$14,093,673	14	Other
8,989 \$21,633,225	\$4,018,989	\$153,651,335	\$348,229,350	\$543,061,219	\$1,070,594,119	169	Grand total 2023
\$10,870,190	\$2,841,844	\$177,854,164	\$347,603,716	\$498,495,623	\$1,037,665,537	146	Grand total 2022
4,048 \$10,784,789	\$1,544,048	\$94,465,678	\$249,831,344	\$469,583,477	\$826,209,336	132	Grand total 2021
94,418 \$4,316,970	\$994,418	\$60,080,851	\$214,496,978	\$298,173,276	\$578,062,492	113	Grand total 2020
5,608 \$4,788,891	\$1,795,608	\$94,046,244	\$262,481,065	\$267,118,330	\$630,230,138	87	Grand total 2019
\$8,154 \$5,939,749	\$1,668,154	\$61,035,162	\$200,458,867	\$239,131,076	\$508,233,007	75	Grand total 2018
0, 2, 8, 4, 5,	\$430, \$42, \$4,018, \$2,841, \$1,544, \$994 \$1,795,	\$4,101,582 \$8,307,687 \$153,651,335 \$177,854,164 \$94,465,678 \$60,080,851 \$94,046,244	\$16,983,418 \$4,124,610 \$348,229,350 \$347,603,716 \$249,831,344 \$214,496,978 \$262,481,065	\$14,512,856 \$1,352,116 \$543,061,219 \$498,495,623 \$469,583,477 \$298,173,276 \$267,118,330	\$37,074,572 \$14,093,673 \$1,070,594,119 \$1,037,665,537 \$826,209,336 \$578,062,492 \$630,230,138	13 14 169 146 132 113 87	Organization) Non-profit (Other) Other Grand total 2023 Grand total 2022 Grand total 2021 Grand total 2020 Grand total 2019

Note: Grand totals may differ slightly due to rounding.

Table 7. Income-2023

Total Organizations = 169

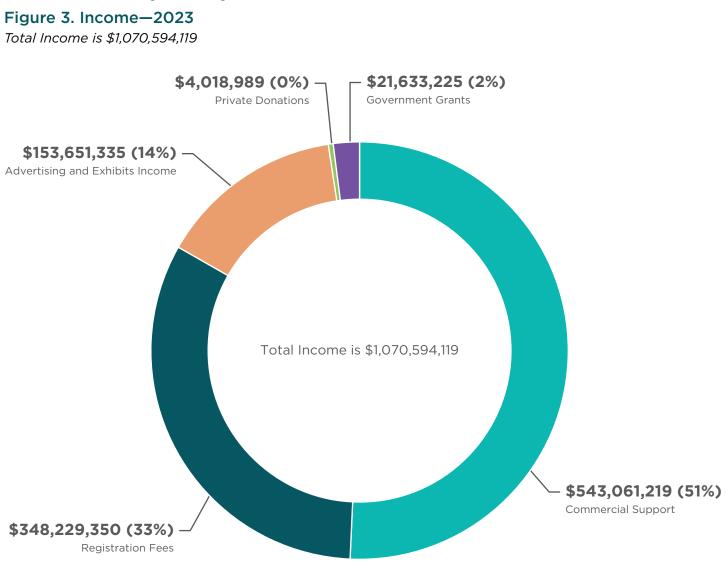
				Advertising and		
	Total income	Commercial support	Registration fees	exhibits income	Private donations	Government grants
Average	\$6,334,876	\$3,213,380	\$2,060,529	\$909,179	\$23,781	\$128,007
First quartile ¹	\$122,418	\$-	\$-	\$-	\$-	\$-
Second quartile (median) ¹	\$1,066,683	\$13,750	\$162,578	\$25,725	\$-	\$-
Third quartile ¹	\$5,432,438	\$1,024,300	\$782,427	\$417,123	\$-	\$-
Total	\$1,070,594,119	\$543,061,219	\$348,229,350	\$153,651,335	\$4,018,989	\$21,633,225
Providers reporting data > \$0	144	96	123	97	40	32

Table 8. Activities and Interactions with and without Commercial Support-2023

	Activ	rities	Total learner interactions		
	Count	%	Count	%	
No commercial support	101,724	89%	33,834,454	78%	
Commercial support	12,210	11%	9,361,081	22%	
Total	113,934	100%	43,195,535	100%	

¹The percentage of providers reporting data for some of the financial categories is less than needed to report some of the quartile values.

2023 JOINT ACCREDITATION DATA REPORT



CE Presented by Jointly Accredited Providers

In 2023, commercial support made up 51% of reported income for jointly accredited providers. Registration fees accounted for 33%, advertising and exhibits income for 14%, and government grants and private donations accounted for the remainder.