

# Joint Accreditation for Interprofessional Continuing Education™ Strategic Plan

ONE VISION, ONE MISSION: BY THE TEAM, FOR THE TEAM

To reflect the continued commitment to Joint Accreditation™, the following vision and mission were crafted to guide the program for the next four years.



## VISION

Advancing interprofessional continuing education (IPCE) for all members of the health care team.



## MISSION

Joint Accreditation for Interprofessional Continuing Education™ is committed to advancing team-based learning to empower collaborative practice and elevate the standard of patient care.

## 2024 – 2028 Strategic Goals

The Joint Accreditation Strategic Plan represents priorities and areas of focus in support of providers' IPCE and interprofessional learners within health professions.



1. Advance effective, accredited, team-based education that improves patient care.



2. Promote Joint Accreditation as a strategic resource for all health professions' CE accreditors, health care institutions, health professionals, teams, and patients.



3. Foster inclusive principles in the learning environment that will address health care disparities and create more diverse, equitable, and accessible learning.



4. Grow the IPCE community of practice to support effective education, scholarship, and research.



5. Expand the utilization of the IPCE Credit™ by licensure and regulatory agencies, certification and credentialing bodies, and employers.



Joint Accreditation for Interprofessional Continuing Education™ was cofounded in 2009 by the Accreditation Council for Continuing Medical Education (ACCME®), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC). Joint Accreditation established the standards for interprofessional continuing education planned by and for the health care team. More than a decade later, Joint Accreditation represents ten professions and has accredited 170+ organizations. Those organizations support more than 30 million learner interactions yearly.

To create Joint Accreditation, the collaborating accreditors applied the principles of interprofessional collaborative practice for health care professionals to their collaboration: trust, mutual respect, a willingness to build consensus and relinquish or adapt some individual approaches, and commitment to collaborate. The accreditors aimed to support interprofessional collaborative practice through IPCE, decrease the documentation burden for accredited organizations, harmonize their systems and requirements, maintain strict educational quality and independence standards, and create foundational principles for IPCE.

To deliver IPCE activities, accredited providers utilize an educational planning process that reflects input from those health care professionals who comprise the team. The education is designed to address the team’s professional practice gaps and change the skills, strategy, and/or performance of the health care team or patient outcomes. Educational activities classified as interprofessional within the Joint Accreditation program must incorporate the required elements to demonstrate that the planning, implementation, and evaluation of the IPCE are designed to advance interprofessional learning (Figure 1).

## IPCE Activity Planning Process



Figure 1. IPCE activity planning process.

### FOUNDING ORGANIZATIONS



### COLLABORATING ACCREDITORS

